



AIESEP (Association Internationale des Ecoles Supérieures d'Education Physique - International Association for Physical Education in Higher Education) is a multilingual and multicultural association of universities, colleges, institutes of physical education (PE) and sport, and individuals who support and contribute to the advancement of sport pedagogy research and scholarship. For more information, see <http://aiesep.org>. The "AIESEP Flash Newsletter" aims to establish contact with people from around the world potentially interested in sport pedagogy.

IF YOU WOULD LIKE TO PROMOTE YOUR EVENT, PLEASE SEND INFORMATION TO Bryan McCullick (10 lines max, in English, include email address of contact) at bamccull@uga.edu

AIESEP News since 2017 / 4 / 13:

* **Call for abstracts.** The 2017 **AIESEP** World Conference will be held November 7-10, 2017 in Gosier, Guadeloupe (FRA) hosted by the Université des Antilles. The theme of the Conference is "Cultures, Disciplines, Interactions: Contextualizing Diversity in Physical Activities and Physical education" with sub-themes of: (a) Diversity in Physical Education and Sport: Opportunities and Challenges for Sport Pedagogy, (b) Learner Identities within Physical Education and Sport: Overtaking Inequities, (c) Cultural Competencies in Teacher and Coach Education, and (d) Inclusion Policies in Physical Education and Sport Practices. Diversity is understood in a broad sense that integrates the teaching of sport and physical education. You can access the conference website to the following address:

www.aiesepguadeloupe2017.wordpress.com. For more information, please contact: AIESEP2017@espe-guadeloupe.fr

* The **AIESEP** family continues to grow. If you wish to join AIESEP complete an application form via the **AIESEP** website at <http://aiesep.org/membership/becoming-a-member/>. Remember, institutional membership entitles you to discounted conference registration fees at **AIESEP** events for three members of your institution. You can keep up to date with **AIESEP** news by following us on Twitter: www.twitter.com/aiesep (@aiesep) and on *Facebook*.

Position Announcements

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Conferences & General Information

* * The 6th Coaches Congress themed "*Coaches in the World*" will be held June 3-4, 2017 in Gondomar, POR, a European City of Sport in 2017. This Conference gathers coaches of all sports with both general theme conferences and specific workshops for each sport (14 sports confirmed). More details at Conference webpage:

<http://www.treinadores.pt/pt/vi-congresso/inicio>.

* The 3rd *Int'l Conference on Sport Science and Physical Education (SSPE 2017)*. It will be held from October 23-25, 2017 in Guilin, China. The aim of SSPE is to provide a platform for researchers, engineers and academicians from all over the world to present their research results and development activities. For detailed information, please visit:

<http://www.engii.org/conference/CCE/SSPE.htm>.

* The 20th *Biennial Conference of the International Society for Comparative Physical Education and Sport (ISCPES)* will be held in Borovets, BUL, June 20-23, 2017. For more information, please email: iscpes@outlook.com or go here:

<http://www.iscpes-info.net/pdf/20th-Biennial-Conference-International-Society.pdf>. For program information, please contact Dr. John Saunders at ohn.saunders@acu.edu.au. For registration information, please contact info@bcsc-conference.org.

* Call for Papers: a special Issue of *Asia---Pacific Journal of Health, Sport & Physical Education* themed "Physical Education Teacher Education in a Global Policy Space" will be guest edited by Mary O'Sullivan and Melissa Parker.

This special issue seeks to focus attention on physical education teacher education by building the knowledge base and broadening the geographical, theoretical and innovative writing about physical education teacher education (PETE), PETE teacher educators and those who shape (policy makers/higher education leadership) and those who experience PETE (including the vision, structure, curriculum, pedagogies and assessment within PETE).

This special issue is keen to include contributions that explore the perspectives of PETE students, school mentors, early career PETE faculty as well as university based teacher educators and stakeholders. We seek to solicit articles on PETE research that interrogate the policy, practice and players involved in PETE from different theoretical perspectives and geographical parts of the world in ways that advance methodological, theoretical and conceptual understandings of physical education teacher education research. Papers that address, but are not limited to, the following are particularly welcome: Innovations in curriculum, pedagogical approaches, and assessment in PETE (e.g., technological innovations in PETE); The practicum turn in PETE: exploring the theoretical and methodological issues associated with changing school---university arrangements; Methodological issues and innovations in mentoring and assessment during school placement arrangements; Exploring early career PETE teacher educators: recruitment, selection, preparation and support; Exploring PETE teacher educators: theoretical and innovative support for academics (national and transnational communities of practice within and across disciplines—education, PETE, sport); Exploring national, transnational and global challenges to PETE in higher education. (e.g. status of PETE programmes, alliances in Higher Education, competing professional and academic demands); Exploring the voices and lived experiences of pre---service teachers learning to teach Health and/or Physical Education;

Theoretical and methodological contributions to developing the knowledge base of PETE; Transnational and intersectional, and theoretical perspectives on PE teacher educators. Submissions of abstracts/expressions of interest for consideration are due no later than May 27, 2017, with initial screening of abstracts completed by June 25, 2017, and notifications sent by this date. Abstracts/expressions of interest should be no more than 400 words covering: The key special issue theme(s) that the proposed paper will contribute to; The specific focus of the proposed paper; The context, theory, research design, methodology relevant to the proposed paper; The significant contribution to be made by the proposed paper. Authors of accepted abstracts/expressions will be invited to submit a full manuscript following the production timeline detailed below. Inclusion of the final manuscript in this special issue will depend on feedback and decisions made during the review process. Failure to adhere to deadlines may also jeopardise inclusion. Please address any questions to one of the co---editors: Prof Mary O'Sullivan Mary.OSullivan@ul.ie or Dr Melissa Parker Missy.Parker@ul.ie at the University of Limerick (IRE).

Final submission of Abstract/Expression of interest should be submitted to Rebecca Cairns r.cairns@deakin.edu.au by 27th May 2017.