

**Reference**

**Authors of the paper (1998). Title of the paper. In, R. S. Feingold, C. Roger Rees, G.T. Barrette, L. Fiorentino, S. Virgilion,, & E. Kowalski (eds.), Education for Life—Proceedings (pp. XXX-YYY). New York: Association Internationale des Ecoles Superieures d' Education Physique, Adelphi University, Garden City.**

**Keynotes**

**Opening Document**

**Lawson, H.A.** – Globalization and the Social Responsibilities of Citizen-Professionals.

**Pedagogy-Teacher Preparation**

**Metzler, M., & Tjeerdsma, B.L.** – Selected Results from the Georgia State University Health and Physical Education Teacher Education Assessment Project.

**Macdonald, D., & Kirk, D.** – Complementary and Contested DiscoursesL Australian PETE Programs and their Relationship to Contemporary School Health and Physical Education.

**Tan, S.K.S.** – The Social Construction of Teaching Perspectives.

**Schwager, S.** – PETE and Critical Pedagogy.

**Sherman, A.** – Full Inclusion—A New Approach to Teacher Professional Preparation.

**Fernandez-Balboa, J-M.** – Poisonous Pedagogy in Physical Education.

**Chepyator-Thomson, J.R., et al** – Examination of In-Service Physical Education Teachers' Perspectives on Multicultural Education.

**Wright, S.** – An Alternative Support Source to the Teaching Practice Triad.

**Pedagogy—Foundations**

**Siedentop, D.**– Sport Education: A Retrospective.

**Grehaigne, J-F., & Godbout, P.** – Observation, Critical Thinking and Transformation: Three Key Elements for a Constructivist Perspective of the Learning Process in Team Sports.

**Ashworth, S.** – Defining and Implementing a Teaching Style.

**Krug, D.H.** – Mosston's Spectrum of Teaching Styles.

**Hanke, U., & Schmitt, K.** – Verbal Reports, Objective Behavior and desired Behavior when giving and receiving Augmented Feedback in Motor Learning.

**Ormond, T.C., et al** – Audio Cueing in Physical Education Settings: A Strategy to Improve Teaching Efficiency and Students' Skill Performance.

**Kelly, P.W.** – Student Cognitive Involvement in the Classroom.

**Leca-Vega, A., et al** – Students Cognition of Pedagogical Feedback in Physical Education.

**Rocha, L.N., & Carreiro da Costa, F.** – The Influence of Primary School Teachers' Past Experiences in School Physical Education and their Present Life Styles in their Thoughts and Practices.

**Butler, J.** – Factory or Village Green? Two Approaches to Teaching Games Education.

**Cheng, C.M.** – Student Evaluation of Characteristics Possessed by Teachers who Teach Effectively.

**Heikinaro -Johansson, P.** – Curriculum Reform and Secondary School Physical Education in Finland.

### **Pedagogy—Culture**

**Durand, M.** – A Cognitive Anthropology Approach.

**Siedentop, D.** – New Times in (and for) Physical Education (Panel).

**Hellison, D** – Responsibility-Based Extended Day Programs for “Challenged” Youth.

**Carreiro da Costa, F., et al** – Well-Being and Malaise Felt by Physical Education Teachers.

**O'Sullivan, M.** – Physical Education Teachers Swim Up-Stream: Stories of Resistance.

**Pope, C.C.** – Stories of Culture and Teacher Change.

**Christensen, M.K., et al** – PE Teaching, Ageing and the Working Environment—the Significance of Age for PE Teachers.

**Christensen, M.K., et al** – PE Teaching, Ageing and the Working Environment—the Significance of Age for PE Teachers in Upper Secondary Schools in Denmark.

**Knop, N., & Tennehill, D.** – Reconstructing Physical Education in an Urban Secondary School to Create a more Democratic Learning Environment: The Relevance of Earthquakes in Understanding Secondary Physical Education.

**Keh, N., & Jwo, H.** – Value Orientations of In-Service Physical Education teachers: A Case Study.

**De Sousa Guedes, M.R., & Costa Santos, A.** – Importance of Dance for Developing Motor Coordination in Young People.

### **Sport Pedagogy, & Social Issues**

**Hellsion, D.** – Teaching Responsibility in School Physical Education

**Rees, C.R.** – Building Character and the Globalization of Sport.

**Houlihan, B.** – Fairness as a Global Issue in Sports.

**Goncalves, C., et al** – Values in Youth Sport: Comparative Study Between Participants and Non-Participants.

**Brandl-Bredenbeck, H.P.** – Let's Save the Handshake—Teaching Moral Values in Sport and Physical Education.

**Paterson, G.D.** – Coaching for the Development of Athlete Self-Esteem: The Relationship between the Self-Perceptions of Junior Cricketers and their Perceptions of Coaching Behavior.

**Hickey, C., & Fitzclarence, L.** – Playing the Man: Is Sport the Last bastion of Hegemonic Masculinity?

**Sadovnik, A., & Semel, S.** – Coeducation at Wheaton College: Conscious Coeducation and College Athletics.

**Elnashar, A.M., & Krotee, M.** – The Role of Sport in Breaking Barriers for Middle Eastern Women.

**Pleban, L.** – Career Development of Successful Women Collegiate Athletic Leaders.

**Brawdy, P.** – Exploring Freedom through the Experience of the Self-Conscious Mover.

**Oussaty, J.** – Education of the Authentic Self.

### **Fitness, & Lifestyle**

**Blair, S.** – Keep Moving, Keep Fit: The Health Benefits of an Active Life.

**Corbin, C.** – Physical Activity for Children: A Statement of Guidelines.

**Corbin, C.** – Education for Physically Active Lifestyles.

**Numminen, P., & Saakslanti, A.** – Are Today's Children Becoming Sedentary Far Too Early?

**Arnold, T., et al** – Cardiovascular Disease and Lifestyle Behavior in Australia: A Case for a Change in Focus in Education.

**Shigunov, V., et al** – Do the School and Physical Education Prepare the Student for an Active Life?

**Kocak, S., & Cicek, S.** – Gender Differences in the Levels of Physical Activity Among Selected College Students, Faculty, and Staff.

**Leaks, L.** – Active and Healthy School—One year, In-Service Training for PE Teachers in Finland.

**Drury, D.G.** – A Practical Guide for Bridging the Gap between Exercise Science and the Front Lines of Physical Education.

**Roar J-E., et al** – Health-Related Physical Fitness, Physical Activity, and Life Quality of Adults with Mental Retardation.

**Deng, X., et al** – Pre-service Teachers' Attitudes Toward Fitness Tests in the United States.

**Deng, M., et al** – Pre-service Physical Education Teachers' Attitudes Towards Fitness Tests in the People's Republic of China.

**Ives, J.** – Alternative Medicine in the Physical and Exercise Science Curriculum What and Why.