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### Reference

**Authors of the paper (2000).** Title of the paper. In, F. Carriero de Costa, J.A. Diniz, L.M. Carvalho, & M.S. Onofre (Eds.), **Research on teaching and Research on Teacher Education** (pp. XXX-YYY). Lisbon: Faculdade de Motricidade Humana, Universidade Tecnica de Lisboa.

### Keynotes

#### **Cagigal's Lecture**

**Martinek, T.** – Why Kids Participate in Physical Education.

**Cheffers, C., et al** – Scholarship Revisited.

**Annerstedt, C., & Patriksson, G.** – The New Swedish Curriculum in Physical Education – Is the Outcome as Expected?

**Batalha, A.P.** – Deconstruction and Construction of the Fundamental Part of a Dance Session.

**Buckley, C. & Almond, L.** – Children's Physical Activity and Engagement in Physical Education Lessons in the Primary School.

**Cloes, A., et al** – Comparison of Physical Education Teaching Events' Perception by Beginning and Experienced Teachers.

**Gonçaves, C., et al** – Relationships between Pupils' Thoughts and Behaviours in Physical Education Classes.

**Valeiro, M.G., & Rego, M.S.** – Causal Attribution, Attributional Styles and Physical Education.

**Graça, A., & Januario, C.** – Pedagogical Content Knowledge: a Summary of the Literature.

**Ha, A.** – Systematic Observation on Teacher Feedback among Physical Education Teachers: A Self-Evaluation Approach.

**Hardy, C.A.** – Student Misbehavior and Teacher Response in Physical Education Lessons as Perceived by Students and Teachers.

**Jenkins, J., & Byra, M.** – An Exploration of Theoretical Constructs Associated with the Spectrum of Teaching Styles.

**Kelly, P.W., & Cheffers, J.T.F.** – The Masking of reported Emotional Involvement by Students during Systematic Observation.

**Klein, G., & Jose, A.S.** – Physical Education in Primary Schools According to the Social Background.

**Krug, A.** – The Effects of Process Variables: Physical Education in a Brazilian School.

**Krug, D.F.** – Study of Congruence between Intentions and Action by Teachers in Physical Education Swimming Classes.

**Lidor, R.** – Theoretical and Practical Linkages between Motor Learning and Sport Pedagogy in Teacher Education Processes.

**Luke, I.T., & Hardy, C.A.** – An Intervention Study to Examine the Effects of a Metacognitive Strategy on Pupils' Learning in Physical Education Contexts.

**Macara, A.** – Dance Performance: the Influence of Experience on Self-Perception of the Body and its Pedagogical Implications.

**Macdonald, D., & Brooker, R.** – Did we Hear You? Issues of Student Voice in a Physical Education Innovation..

**Nieminen, P.** – Perceived Positive and Negative Factors in Dancing as a Challenge to Dance Educators.

**Sarlin, E.** – The Significance of Self Perception as a Factor of Sports Motivational Orientation.

**Varstala, V.** – Pupils' Motor Engagement Time in School Physical Education Classes.

**Telama, R.** – Synthesis of the Section Research on Teaching Physical Education.

### **Keynote Lecture**

**Calderhead, J.** – Teachers' Professional Learning.

### **A Summary of the Panel**

**Paré, C., & Barrette, G.T.** – Physical Education Teacher Education Prospective.

**Almond, L.** – Teacher Education in England: A Challenge to our Professional Skill.

**Grehaigne, J.F.** – The Evolution of Pedagogical Content Knowledge in Physical Education in France.

**Barrette, G.T.** – Research on Teacher Education in Physical Education: The Search for the Professional Scholarship and Program Synergism.

**Paré, C.** – Teacher Education and/or Reflection and/or Action..

**Behets, D.** – Physical Education Teachers' Tasks and Competencies.

**Buck, M.M.** – A Physical Fitness Requirement: Results of Implementation.

**Grehaigne, J.F., et al** – The Teacher and Instructional Setting: an Individual Operating in Time Constrained Conditions.

**Heikinaro-Johansson, P., & Varstala, V.** – Developing the Teaching Skills of Physical Education Students through Self-Evaluation.

**Jones, R.L., & Armour, K.M.** – Making Sport Science Applicable to P.E.T.E.: The Role of Critical Pedagogy.

**Numminen, P., & Hirvensalo, M.** – Student Teachers' First Reflections on Acting PE Teachers.

**Pascual, C.** – Reflecting on Teaching: A Course in Physical Education.

**Romar, J.E.** – Preservice Teachers' Understanding of Teaching Physical Education.

**Sarmiento, P., et al** – Pedagogical Supervision in Physical Education: The Post-Lesson Conference.

**Turkington, H.D.** – A Study of the School-Based Teaching Experience Component within Selected Physical Education Teacher Education Programs.

**Tousignant, M.** – Synthesis of the Section Devoted to Research on Teacher Education.