Sapporo, 2008

Reference

Authors of the paper (2009). Title of the paper. In, T. Rossi, P. Hay, L. McCuaig, R. Tinning & D. Macdonald (Eds). Proceedings of the 2008 AIESEP World Congress «Sport pedagogy research, policy and practice: International perspectives in physical education and sports coaching. North meets South, East meets West», Sapporo, January 21-25 {cd-rom – ID: XX}. Brisbane: HMS, University of Queensland.

Cagigal Lecture

Lawson, H. – Crossing borders and changing boundaries to develop innovations that improve outcomes.

Keynote presentations

Amade-Escot, C. – The influence of the youth sport environment and activities on personal development, continued participation, and elite performance.

Côté, J. – The influence of the youth sport environment and activities on personal development, continued participation, and elite performance.

Takahashi, T. – Discussions in preparation for revisions of the course of study in Japan: Aiming to develop national curricula ensuring accountability.

Refereed Papers

Armour, K., & Makopoulou, K. – Innovative practice in teachers' professional learning: lessons from the national PE-CPD programme in England. (ID: 275)

Ferreira, N.T. – Integrated Education Center at Rio Janeiro Educational Sport and Quality of Life. (ID: 210)

Anne Bonnard, A., *et al* – Learning Orienteering in Physical Education: "bridges" between reflective practice, language and physical activities. (ID: 210)

Chen, A., & Sun, H. – Dissecting Contributions: Experiences in Elementary and Middle School Physical Education. (ID: 211)

Cloes, M., *et al* – What Wallonian PE teachers do to promote a lifelong active lifestyle in their students. An analysis based on critical incidents technique. (ID: 72)

Cloes, M., *et al* – Students' perception of the role of their secondary school in promoting an active lifestyle. (ID: 186)

Culpan, I., & Bruce, J. – Physical Education and the Educative Value of Sport and Physical Activity: Distractions and Confusions. (ID: 366)

Fyall, G., & Shapcott, T. – Bridging the Gap—New Interpretations of Tactical Games. (ID: 248)

Gomez Paloma, F., *et al* – Motor and sports skills workshop as primary school teachers' training process. (ID: 380)

Halling, A. – Teamball—a third generation of Teaching Games for Understanding. (ID: 483

Van Hoye, A., *et al* – A comparison of the physical activity promotion strategies adopted by selected secondary schools in three European regions. (ID: 185)

Iserbyt, P., *et al* – Comparison of Four Reciprocal Peer Tutoring Settings for Acquiring Basic Life Support with Task Cards. (ID: 437)

Jung, J-H, *et al* – Effects of Cooperative Learning on Students' Sociality in Elementary Physical Education Classes. (ID: 364)

Kihara, S. – A Case Study of the Significance of Trial Teaching in Physical Education during Pre-service Teacher Training. (ID: 264)

Madou, B., *et al* – The Influence of Task Card Guidance on Student Learning in Tennis: Introducing Multi Media Principles in Physical Education. (ID: 251)

Makopoulou, K., & Armour, K. – Greek PE teachers learning through professional dialogue. (ID: 320)

Mallett, C., *et al* – Knowledge networks and Australian Football League coach development: People of influence. (ID: 503)

Mallett, C., *et al* – Relational interdependence between individual agency and affordances in how high performance coaches learn. (ID: 490)

McLean, K., *et al* – Initial development of the Coach Motivation Scale: Qualitative perspectives? (ID: 236)

Nelson, A., *et al* – Kawa: The use of an alternate methodology to explore the place of physical activity in the lives of young Indigenous Australians. (ID: 270)

Nieminen, P., *et al* – PE students' perceptions of the importance of the competencies of quality physical education teacher: A cross-cultural study. (ID: 468)

Nunomura, M., & Okade, Y. – The meaning of competition for young athletes according to Artistic Gymnastics' coaches. (ID: 47)

Nurmi, A.M., & Hirvensalo, M. – "More like a hobby after school": A Case study on hip-hop dance as a part of physical education in high school. (ID: 90)

Obodynski, K., *et al* – Perception of martial arts in southern Poland—aspect of educational values. (ID: 176)

Occhino, J., *et al* – Mentoring and other networks in high performance football coaching. (ID: 256)

Oh, K.H., *et al* – Effects of implementing instructional technology on student involvement and learning in basketball units. (ID: 485)

Rynne, S., *et al* – Understanding QAS coaches' learning at work through affordances and agency. (ID: 244)

Schembri, G. – Developing coaches in the Internet age — can we collaborate and win? (ID: 246)

Sibilio, M., et al – The value of the sport within social integration processes. (ID: 378)

So, H, *et al* – Physiological and psychological differences between physical education majors and non-PE majors. (ID: 484)

Sun, H., & Chen, A. – Students' Self-competence and Values in Middle School Physical Education. (ID: 208)

Watt, A., *et al* – Developing Outdoor Adventure Activities within Pre-Service Physical Education Teacher Education Programs. (ID: 269)

Zeng, Z., & Leung, R.W. – An Examination of Instructional Behaviors of Collegiate Athletic Coaches in Athletic Practice and Physical Skill Class Settings. (ID: 32)

Zeng, H.Z., *et al* – A Study of Teaching Behaviors and Learning Activities in Physical Education Class Settings Taught by Specialist Teachers, In-service Teachers, and Preservice Teachers. (ID: 29)

Zeng, H.Z., *et al* – An Examination of Teaching Behaviors and Learning Activities Using Direct Instruction Model in Physical Education Class Settings at High School and College levels. (ID: 30)

Abstracts

Coaching and the Coaching Process

Kitamura, K., *et al* – A conceptual model of the role of mentoring in the coaching process of expert basketball coaches in Japan—Abstract. (ID: 51)

Watanabe, T. – The classification of the flop technique and characterization of athletes for the establishment of the concept of the Long Term Athlete Development (LTAD) program in the high jump—Abstract. (ID: 83)

Sato, T. – Sport instructors' movement sensuous consciousness—Abstract. (ID: 101)

Andouh, S. – Proposition for new instructional methods for the golf swing—Abstract. (ID: 141)

Gréhaigne, J.F., et al – Watching, understanding and performing in team sports—Abstract. (ID: 155)

Jones, E., *et al* – A study of readings recommended by expert coaches—Abstract. (ID: 157)

Satoh, M. – Shaping of motor skills from an internal point of view—Abstract. (ID: 170)

Kanaya, M. – Investigation on the learning process of "Flick-flack" in floor exercise— Abstract. (ID: 172)

Konttinen, N. – Motivational climate, perceived ability, and sustained participation in youth ice hockey—Abstract. (ID: 180)

Wharton, L. – Using the conceptual tools of social theory to understand the governance of coaching and coaching structures—Abstract. (ID: 220)

Wong, K.Y., et al – The effect of adventure-based experiential training on team cohesion of the HKIEd female soccer team: A pilot study—Abstract. (ID: 233)

Geisler, G., & Kerr, J.H. – Motivational states and perceived arousal: Relationships with game outcome and self-rated performance in Canadian futsal players—Abstract. (ID: 253)

Watt, A., *et al* – The experience of flow, confidence, and anxiety during physical activity—Abstract. (ID: 272)

Minouchi, Y., *et al* – Analysis on coaching skills of a high school soccer coach— Abstract. (ID: 273)

Blomqvist, M., *et al* – Comparison of two instructional approaches in teaching anticipation skills—Abstract. (ID: 285)

Mononen, K., & Konttinen, N. – Survey on daily coaching among athletes with disabilities—Abstract. (ID: 287)

Nagayama, T., *et al* – A qualitative study of expert baseball coaches' strategy for the transformation of physical tacit knowledge into explicit knowledge—Abstract. (ID: 290)

Lenartowicz, M., *et al* – Socialisation, motives and obstacles in coaching Polish top national athletes in selected sports—Abstract. (ID: 306)

Salama, M. – Effect of sports training program of muscular strength to improve the muscular imbalance—Abstract. (ID: 354)

Yildirim, Y., & Sunay, H. – The expectations and the reasons for choosing the performance tennis in Turkey—Abstract. (ID: 464)

Sunay, H., *et al* – Assessment of the approaches of the coaches of women and men teams in the first and second league of volleyball in turkey in terms of their coaching practices—Abstract. (ID: 433)

Laursen, D., *et al* – Learning and identity creation among young Danish male top-level football players in their community of practice—Abstract. (ID: 479)

Miyashita, K., et al – Coaching process of an elite 400-meters hurdler—Abstract. (ID: 493)

Mosca Barberis, P., *et al* – Performance in sport: A longitudinal research study—Abstract. (ID: 494)

Koh, K.T., & Mallett, C. – Relationships between perceived coaching behaviours and players' motivation in basketball—Abstract. (ID: 498)

Kawabata, M., & Mallett, C. – Facilitating flow experience in physical activity: Evidence-based practice—Abstract. (ID: 362)

Moral and Ethical Issues in Sport Pedagogy

Paes de Andrade, R., & Calza, F. – High level sport vs participation/education sport: An unequal fight—Abstract. (ID: 469)

Margnes, E. – The didactic intention of a judo teacher in physical education—Abstract. (ID: 473)

Kosiewicz, J. – On education to noble sport rivalry—Abstract. (ID: 399)

Kondo, Y., *et al* – Analysis of the Olympics Legacy relating to the environment—Abstract. (ID: 291)

Dowling, F., & Kårhus, S. – PE Student teachers' views of gender, pupils' moral development and 'fair play'—Abstract. (ID: 331)

Hung, Y.C., & Chen, J.F. – To win or to be honest? Moral reasoning teaching in physical education—Abstract. (ID: 260)

Culpan, I. – Sport pedagogy: Liberating its potential—Abstract. (ID: 242)

Tanaka, N. – Integrating people with mental illness into competitive sports events for people with disabilities—Abstract. (ID: 243)

Fitzgerald, H. – The 'problematic' of disability sport within physical education—Abstract. (ID: 216)

Fitzgerald, H., *et al* – Moral and ethical questions: exclusion of athletes with intellectual disabilities from elite competition—Abstract. (ID: 218)

Jacobs, F., & Kiekstra, R.F.W. – The effects of sports practice on the cognitive, socialemotional and moral development of children and youngsters—Abstract. (ID: 189)

Kang, S. – Humanity: The dimension of physical education teacher education—Abstract. (ID: 103)

Ha, A., *et al* – Students' Olympic knowledge and perceived sportspersonship in the development of a Hong Kong Chinese moral-based education program: A preliminary study—Abstract. (ID: 56)

Physical Education as Culture: Eastern and Western Perspectives

Cheng, Y., & Cing Ha, A.S. – Achievement orientation and intrinsic motivation of male and female school athletes in Hong Kong—Abstract. (ID: 57)

Gomes, R. – Physical Education and contemporary body culture—Abstract. (ID: 20)

Cong, N. – The present situation of sport volunteers in the developed countries and its enlightenment to China—Abstract. (ID: 25)

Light, R. – A comparative study of children's experiences of a swimming club in France and Australia—Abstract. (ID: 197)

Kim, W. – Revising National Curriculum Physical Education (NCPE) in Korea: Its process and future study—Abstract. (ID: 227)

Tanaka, N. – Where disability sport goes: A comparative study of England and Japan—Abstract. (ID: 239)

Knez, K. – Physical activity in the lives of young Muslim women living in Australia—Abstract. (ID: 240)

Groom, L. – Global convergence of physical education cultures, curricula and practices—Abstract. (ID: 247)

Hatano, Y. – An ethnographic study of a new approach to teaching of traditional Japanese dance in secondary and university dance classes—Abstract. (ID: 250)

Asaka, A., et al – Value orientation in physical education in Kingdom of Cambodia— Abstract. (ID: 261)

Hara, Y. – Meaning of the symbolic "Physical Education" from the student's viewpoint —Abstract. (ID: 311)

Hsu, S.H., & Lee, Y.L. – Physical education as a showcase of cultures—Abstract. (ID: 319)

So, H., *et al* – Analysis of physical self-concept between American and Thai college students—Abstract. (ID: 365)

Musard, N., *et al* – State of publication on Sport Pedagogy research in French-speaking world: A systematic inventory of a scientific field in process—Abstract. (ID: 338)

Tverdokhlib, O. – Research of the psycho-somatic training origin roots of Tripolskay and other cultures—Abstract. (ID: 420)

Tinning, R. – Pedagogy and human movement studies/kinesiology: Can our field reconcile Aristotle with Confucius? —Abstract. (ID: 423)

Siljamäki, M. – Multicultural physical education in Finland—Abstract. (ID: 396)

Lee, K., & Ko, K. – Value analysis for taekwondo group training of university physical education majors—Abstract. (ID: 447)

Itani, K. – The examination of the curriculum for physical education in Japan from a gender sensitive view—Abstract. (ID: 471)

Gok, Y., & Balci, V. – The assessment of the sport clubs which are located in the Turkish Volleyball First Leaguefrom a risk management perspective—Abstract. (ID: 492)

Hunter, L., & Austin, H. – Re-imag(in)ing surfers: learning to be female—Abstract. (ID: 499)

Almustafa, A. – Motivating factors for practicing physical activity among Saudi adults— Abstract. (ID: 501)

Connor, S., & Rathaille, M.O. – Young people's sporting, leisure and lifestyle patterns: The impact of the Celtic Tiger in Ireland—Abstract. (ID: 431)

Physical Education as Health Education/Promotion

Leow, A., *et al* – Avoiding the Christmas decoration syndrome: When public health policy meets school policy—Abstract. (ID: 505)

den Arend, M. – Physical Activity and Health professional, an innovative bachelor degree program—Abstract. (ID: 455)

Liu, S.C., *et al* – Meaningful learning in table tennis unit through concept mapping for college physical education—Abstract. (ID: 409)

Lee, L.C. *et al* – Health promotion lifestyle of student athletes Melody—Abstract. (ID: 346)

Jung, J.H., *et al* – Effects of strategic grouping on students' satisfaction and enjoyment in physical education—Abstract. (ID: 367)

Pugh, S; *et al* – Effects of a health and fitness class on attitude change toward health and fitness in undergraduate males and females—Abstract. (ID: 357)

Laakso, L. *et al* – Changes in physical activity levels among Finnish young people: 30 year trends—Abstract. (ID: 372)

Yu, Y.T., *et al* – The effect of circuit training exercise program on health-related physical fitness outcome in college students—Abstract. (ID: 335)

Huang, M.Y., *et al* – Health-related fitness program, health content knowledge and physical activity levels in elementary school students, Taiwan—Abstract. (ID: 337)

Woods, C., *et al* – An examination of the relationship between gender and free-play physical activity levels of children in the school playground—Abstract. (ID: 313)

Woods, C. *et al* – Male and female adolescents accrue health benefits from active commuting to school—Abstract. (ID: 314)

Coulter, M., *et al* – An examination of activity levels of primary school pupils during a PE specialist taught Outdoor and Adventure Strand of the PE curriculum—Abstract. (ID: 315)

You, Y.P., *et al* – An examination of high school students' health-related physical fitness knowledge by implementing the problem-based learning strategy, Taiwan—Abstract. (ID: 295)

Lin, H.H., *et al* – The influence of vollege students' basketball strategy by incorporated with cooperative learning method—Abstract. (ID: 307)

Wu, Y.J., *et al* – Research on the influences of Problem-based Learning (PBL) on senior high school's lifesaving course—Abstract. (ID: 309)

Pehoiu, C., *et al* – Dimorphism, dynamics and tendencies in Romanian preadolescents' physical condition—Abstract. (ID: 279)

Pehoiu, C., *et al* – The independent practice of physical exercises: premise for a healthy lifestyle during the period of adolescence—Abstract. (ID: 280)

Numminen, P., & Sääkslahti, A. – Are 5-year-old children ready for school? — Abstract. (ID: 274)

Groom, L. – Comparing the roles of physical education in school-based campaigns for improving health—Abstract. (ID: 237)

Park, B., & Son, C. – The action of solving difficulties experienced by teachers in school for physical impairments through grounded theory approach—Abstract. (ID: 205)

Allan, J., & McKenna, J. – Exposure levels in outdoor activities as a marker for change in low resilience adolescents—Abstract. (ID: 188)

Wallian, N., *et al* – Succeeding by/in Sport Science studies? Case study on French PE student risky behaviour—Abstract. (ID: 209)

Lo, M., & Lin, L. – Study of the fitness instructor competency in south Taiwan—Abstract. (ID: 198)

Lin, L., et al – Evaluation of exercise intervention on physical fitness and exercise behaviour—Abstract. (ID: 199)

Ko, **M.S.** – The sources of the children's conflicts and the resolution of those conflicts in elementary school game lessons—Abstract. (ID: 203)

Jaakkola, T., *et al* – Seventh-grade students' locomotor, stability, and manipulative skills in Finnish physical education—Abstract. (ID: 191)

Card, A., & LeDrew, D. – School Health Coordinators Study—Abstract. (ID: 192)

Lyyra, M., *et al* – The difference between the physical activity levels of active and inactive students in PE lessons—Abstract. (ID: 182)

Melo, F., et al – Pathology and physical education classes in Portugal—Abstract. (ID: 138)

Wright, J., *et al* – The recontextualisation of obesity discourses in primary schools and their impact on children's understandings of health—Abstract. (ID: 78)

Huotari, P., & Topi, L. – Endurance of the Finnish pupils in 1976 and 2001—Abstract. (ID: 91)

Suzuki, N. – A study based on relationship theory concerning "Communication as Learning Assessment" in physical education—Abstract. (ID: 96)

Wang, I.W. – The effects of socialization agents of students with disability on participation of physical activity-case study for a student with visually impairment—Abstract. (ID: 98)

Tietjens, M., et al – Psychological research of accidents in Physical Education: A class orientated perspective—Abstract. (ID: 85)

Yang, W. – The effects of adventure education on the self-concept and interpersonal relationship for the elementary school students—Abstract. (ID: 156)

Wang, J., *et al* – Students' attitudes and perceived purposes of physical education in Singapore: Perspectives from a 2 x 2 achievement goals framework—Abstract. (ID: 28)

Chen, C. – The age structure of the people with physical education in Shanghai—Abstract. (ID: 24)

Sardar, M., & Hejazi, S. – The effect of selected aerobic exercise on the quality of life and mental health in patients with type II diabetes—Abstract. (ID: 13)

Solberg, G. – The connection between postural disorders and motor problems in children with Developmental Coordination Disorder (D.C.D): A case study of a one year exercise therapy program—Abstract. (ID: 33)

Solberg, G. – Postural disorders and musculoskeletal dysfunction diagnosis, prevention and treatment—Abstract. (ID: 34)

McNeill, M., & Johari, H. – Singaporean children's perceptions of the games concept approach (GCA) — Abstract. (ID: 36)

Tomporowski, P., *et al* – Routine aerobic exercise improves overweight children's executive function: An embodied action -cognition explanation—Abstract. (ID: 38)

Hofmann, A. – Integration of students with a chronic disease in physical education— Abstract. (ID: 40)

Dagkas, S., & Stathi, A. – Exploring adolescents' discourses on participation in physical activity and leisure settings—Abstract. (ID: 41)

Quarmby, T., *et al* – Family structure and children's participation in physical activity— Abstract. (ID: 43)

Swabey, K., & Brown, N. – SEW what? Social and Emotional Wellbeing in a high school setting—Abstract. (ID: 64)

Swabey, K., & Dykes, B. – Fit Body, Fit Mind? A case study of teachers' perceptions regarding a daily physical education program—Abstract. (ID: 65)

Whipp, P., & Lockhart, E. – Primary teachers' philosophical Physical Education curriculum choices—Abstract. (ID: 66)

Pang, B.O.H., & Ha, A.S.C. – A pilot study on the relationship between parental socialization and physical activity outcomes in Hong Kong schoolchildren—Abstract. (ID: 55)

Professional development of PE teachers and sports coaches

Zeng, Z., & Leung, R.W. – An examination of teaching behaviors and learning activities in collegiate physical skill/activity classes—Abstract. (ID: 31)

Shyong, L.S. & Chung, Y.P. – The study to the development and implement of integrated curriculum models in health and physical education learning area at elementary schools in Taiwan—Abstract. (ID: 6)

Cheffers, J., & Hawkins, K. – Change without threat or compulsion—Abstract. (ID: 58)

Lux, K., *et al* – The 21st Century PETE major: An attempt at portraiture—Abstract. (ID: 59)

Culp, B. – The I.M.P.A.C.T. Survey-A modest appraisal to assist in the promotion of culturally responsive pedagogy in physical education—Abstract. (ID: 61)

Pohlmann, A. – Scientific support for the "Coach Campaign" in German top level sports—Abstract. (ID: 14)

Armour, K. (Symposium Leader) – SYMPOSIUM: Report on the Loughborough— AIESEP 2007 specialist seminar on teachers' career-long professional development. (ID: 161)

Lauritsalo, K., *et al* – Experiences of PE in Finnish schools among the web age generation—Abstract. (ID: 112)

Eldar, E. – Meaningful events in the professional life of beginning teachers: A four year study—Abstract. (ID: 177)

Sääkslahti, A., et al – Teachers' thoughts about curriculum values—Abstract. (ID: 179)

Lahti, J., *et al* – Analysis of web-based studies of physical education teacher qualification program—Abstract. (ID: 181)

Hussain, A., *et al* – Exploring the prior learning and lived experience of triathlon coaches' participation in a learner led coach education program—Abstract. (ID: 93)

Huang, Y.C., & Chen, H.J. – Research on curriculum of teacher education in adapted physical education—Abstract. (ID: 79)

Chang, C.H., & Chan, C.S. – Value orientations of elementary physical education preservice and inservice teachers—Abstract. (ID: 80)

Vickers, B., *et al* – Perceptions of self-development through the spectrum of coaching expertise—Abstract. (ID: 71)

Pesonen, J. *et al* – Development of physical education teacher qualification training model—Abstract. (ID: 184)

Chambers, F., & Armour, K. – Supporting PETE student teachers to learn-in-action: Teaching practice supervision within a communities-of-practice framework—Abstract. (ID: 194)

Roode, D., & Timmers, E. – Professional development to promote active learning for understanding—Abstract. (ID: 196)

Klemola, U. – Enhancing teachers' emotional understanding by teaching listening skills in PETE—Abstract. (ID: 187)

Hay, P. – Promoting valid and reliable assessment in PE—Abstract. (ID: 219)

Cruz, A. *et al* – Organizational socialization: How did the beginning secondary school physical education teachers enter the workforce? —Abstract. (ID: 229)

Bruce, J., & Shapcott; T. – Physical education, critical pedagogy and Neo-Olympism: A framework for teachers—Abstract. (ID: 234)

Cassidi, T., *et al* – Understanding high performance coaches' professional development: A tale of two football codes—Abstract. (ID: 224)

Meldrum, K. – Connecting pre-service physical education teachers with professional issues through scenario planning—Abstract. (ID: 215)

Piltz, W. – The influence of play practice principles and processes on pre service teachers' conceptions and capabilities in games teaching—Abstract. (ID: 252)

Hasegawa, E., *et al* – Effects of viewing exemplar physical education classes on DVD in PETE program—Abstract. (ID: 284)

Li, C., *et al* – Physical education teachers' perceptions on their professional development in Hong Kong—Abstract. (ID: 263)

Maschette, W. – A personal challenge: Student experiences of a 16 day wilderness bushwalk—Abstract. (ID: 299)

Lin, C.P., *et al* – An action research in taiwan junior high school: Application of the sport education model—Abstract. (ID: 300)

Yang, P.L., & Lin, C.P. – The study of students' career development and career barriers among departments of physical education in universities of education in Taiwan—Abstract. (ID: 301)

Allen-Craig, S. – Achieving program outcomes through physical education experiences: Can we learn from our professional neighbors? —Abstract. (ID: 302)

Piltz, W. – Improving group skills, personal responsibility and team building using an interactive on-line learning object—Abstract. (ID: 303)

Saunders, J., *et al* – SYMPOSIUM: Personal development as a contribution to professional development: Activity based learning, graduate attributes and student learning outcomes (ID: 304)

Saunders, J. – Learning through activity: the experience of personal challenge in a university curriculum—Abstract. (ID: 297)

Madou, B., *et al* – Teachers opinions on task card implementation in physical education in Flanders—Abstract. (ID: 292)

Okade, Y., *et al* – Constructing system for developing quality teaching materials for teaching games in physical education—Abstract. (ID: 317)

Fukugasako, Y., & Takahashi, T. – Effect of microteaching on PE class observation and reflection ability for elementary school course students—Abstract. (ID: 318)

Chen, C.H., & Chen, Y.C. – The study of health and physical education learning area's professional competency on the different backgrounds for elementary pre-service teachers—Abstract. (ID: 321)

Hosogoe, J. – A Study on the teacher's understanding of their students' attitude to the PE class—Abstract. (ID: 322)

Chen, Y.C., & Chen, C.C. – Teacher's professional competencies in health and physical education in the elementary schools of Kaohsiung, Taiwan—Abstract. (ID: 323)

Chung, M.H. – A study of the comparison of teaching behaviors of pre-service physical educator on induction program—Abstract. (ID: 325)

Dowling, F. – Student teachers' professional identities—Abstract. (ID: 328)

To, Y.O., & Chin, K.N. – The effects of Mosston's Reciprocal Style on the personal skills development of a student with intellectual disability—Abstract. (ID: 375)

Liao, C.C., *et al* – A collaborative action research on teaching games for understanding—Abstract. (ID: 376)

Kao, C.L., *et al* – Contextual interference effect on skill learning of waltz—Abstract. (ID: 384)

Nash, C. – The importance of pedagogy in coach education—Abstract. (ID: 360)

Liu, C.L., & Chin, K.N. – The learning effects of basketball activities on the student with physical disability—Abstract. (ID: 351)

Kårhus, S. – PETE, content knowledge and the education market—Abstract. (ID: 352)

Chen, L.C., & Chin, K.N. – Action research of applying the movement analysis model for second grade students in a Taiwan Elementary School—Abstract. (ID: 353)

Tazuke, S. – An attempt to find differences of evaluation, and to recognize importance of communication, empathy and differences of value in PE class as liberal arts subject at university in Japan—Abstract. (ID: 355)

Miki, H. – Career Education for students majoring health, physical education, and sport—Abstract. (ID: 278)

Chen, S.H., *et al* – Reflections of a PE teacher implementing the sport education model in junior high school—Abstract. (ID: 345)

Lin, F.P.V., & Wong, K.Y. – Experiences of teaching and learning dance among physical education (PE) student-teachers: The Hong Kong (HK) perspective—Abstract. (ID: 347)

Keung, W., *et al* – A pilot-test of experiential learning strategies on teaching team ball games for student teachers in Hong Kong—Abstract. (ID: 340)

Huang, M.C., & Chin, K.N. – The learning experience of a cerebellum atrophy student participating in Boccia game during extra- curricular time—Abstract. (ID: 341)

Jan, M.Y., & Chin, K.N. – The effects of aquatic exercise on the body movement of a student with hemorrhagic stroke—Abstract. (ID: 342)

Lin, Y.L., *et al* – Feedback study of a elementary physical education expert teacher—Abstract. (ID: 429)

Huang, Y.T., *et al* – Development of scoring rubric for the basic tango technique— Abstract. (ID: 391)

Coulter, M., & Woods, C. – Primary PE: An Irish case study—Abstract. (ID: 393)

Yuri, I. – Pre-service teachers' reflection on early field experiences with PE lesson in kindergarten—Abstract. (ID: 482)

Research on Physical Education/PETE

Sacli, F., & Demirhan, G. – A determination and comparison of critical thinking levels of students in the physical education and classroom teacher-training programs—Abstract. (ID: 488)

Brouwer, B. – Quality of physical education in secondary education in the Netherlands, Part one: A basic reference document for a standard of quality in PE for PE teaching teams—Abstract. (ID: 472)

Huang, P.J., & Chin, K.N. – The study of game sense on elementary school basketball team training—Abstract. (ID: 480)

van Mossel, G., & Stegeman, H. – The quality of physical education in secondary education in the Netherlands (part two) A research to the collaboration within PE teaching teams and the experiences of their students—Abstract. (ID: 474)

Gunduz, N., *et al* – Determining the participation status of physical education teachers working in state and private primary schools in Ankara—Abstract. (ID: 475)

Gunduz, N., & Yilmaz, G. – The views of sports teachers working in primary schools in Ankara on the application of measurements and evaluation techniques—Abstract. (ID: 476)

Saito, M. *et al* – Teaching a skill of elite sprinter in a PE class: Introducing drills for scissors-like leg motion to high school students—Abstract (ID: 478)

Shia, S.C., & Chin, K.N. – A case study: PE teacher professional development evaluation program—Abstract. (ID: 470)

Mooij, C. – A pupil monitoring system for primary education in PE—Abstract. (ID: 457)

Saunders, J., & Chih, A.M. – The effect of self-regulated learning strategies on college students' performance and satisfaction in learning tennis in physical education—Abstract. (ID: 463)

Shy, R.D.Y. – A study of learners' learning process: A Tai Chi class—Abstract. (ID: 466)

Jeyaseelan, M. – Motivating students towards a lifetime of physical activity: The Raffles Junior College Experience—Abstract. (ID: 506)

McCuaig, L. – Interrupting body knowledges: Challenging pre-service HPE teacher identities—Abstract. (ID: 500)

Chan, D., *et al* – The effectiveness of primary school physical education in developing generic skills—Abstract. (ID: 495)

Takahashi, T. – Discussions in preparation for Revisions of the Course of Study in Japan: Aiming to develop national curricula ensuring accountability—Abstract. (ID: 496)

Daly, C. – The road most travelled: Fish tails and violins—Abstract. (ID: 497)

Chen, H.M., & Chin, K.N. – The study of effect of yoga asana on multiple sclerosis with health related physical fitness—Abstract. (ID: 344)

Webb, L. – The workplace culture of physical education in the UK and the implementation of innovative pedagogies—Abstract. (ID: 348)

Keh, N.C., & Ying, S.C. – Teaching basketball game for understanding: The learning effects on fifth graders—Abstract. (ID: 349)

Takizawa, K., & Nieminen, P. – Japanese PE students' perceived teaching skills and motor skills in sports and physical activities—Abstract. (ID: 371)

Chao, C.L., & Yang, C.M. – Examination of affordances on direct perception of body scale—Abstract. (ID: 385)

Huans, Y.T., *et al* – Effects of ballroom dancing training on postural control—Abstract. (ID: 386)

Hung, S.M., & Chin, K.N. – Physical activity experience of a student with visual impairment—Abstract. (ID: 377)

Chung, M.J., *et al* – The investigation of the problem-based learning strategy with computer enhance technique on high-school students' attitude in physical education, Taiwan—Abstract. (ID: 329)

Miyasaka, Y. – Research on uniqueness of teaching method in physical education— Abstract. (ID: 312)

Nanasawa, A., et al – Reflective teaching practice for improving student teachers' teaching skills at a junior high school—Abstract. (ID: 286)

Hsiau, C.C., & Wang, Y. – The research of physical teachers' teaching beliefs and the effective teaching performance in junior high school of Taiwan—Abstract. (ID: 298)

Yoshinaga, T., *et al* – The possibility of transfer of skill in support play in invasion games—Abstract. (ID: 310)

Komatsuzaki, S. – Framing an innovative summary sheet for physical education classes based on the data of systematic observation methods—Abstract. (ID: 265)

Saçli, F., & Demirhan, G. – Students' perspectives about misbehaviors in physical education classes and teachers' methods of managing such misbehaviors—Abstract. (ID: 268)

Ogiwara, T., *et al* – The prospect of changing naive conception and performance in an overhand pass skill for 7th grade students in a physical education class—Abstract. (ID: 262)

Nash, M., & Quay, J. – Connecting physical education with the pre-service generalist classroom teacher—Abstract. (ID: 257)

Huovinen, T., *et al* – Increasing pupils' active participation and time on task in a heterogeneous 7th grade PE group—Abstract. (ID: 271)

Onizawa, Y., *et al* – Improvements 7 in tactical decision-making ability through modified basketball games and an official game in physical education classes—Abstract. (ID: 276)

Matsuda, K. – Study on "practical skills" of PE school teachers that front-line teachers feel necessary themselves in Japan—Abstract. (ID: 254)

Heikinaro-Johansson, J., *et al* – Teachers' influence on student behavior during physical education classes—Abstract. (ID: 255)

Varstala, V., *et al* – The relationship between lesson context and students' heart rates in Finnish PE lessons—Abstract. (ID: 249)

Rossi, T., & Sirna, K. – Performing the role of teacher: Understanding the physical education practicum through the work of Erving Goffman—Abstract. (ID: 223)

Yonemura, K., *et al* – Development of teacher training program in physical education classes with the collaboration of Elementary Schools Attached to the Faculty of Education at Kagawa University—Abstract. (ID: 235)

Poggi, M.P., & Wallian-Musard, M. – Researches in sport pedagogy: Epistemological attempts for a socio-didactical approach on PCK—Abstract. (ID: 214)

Chang, C.W., *et al* – The tactical knowledge construction: A case of 5th Grade class in Basketball games—Abstract. (ID: 206)

Youn, H.S., & Son, C.T. – Understanding the formation process of pedagogical content knowledge by physical education pre- service teachers—Abstract. (ID: 204)

Jang, Y., *et al* – Understanding culture of camp training for the middle school wrestlers—Abstract. (ID: 200)

Hwang, S.Y., & Son, C.T. – Difficulties experienced by elementary school teachers teaching expressive activities of dance—Abstract. (ID: 201)

Yoshino, S., & Oh, N.Y. – Relationships between the outcome of swimming in school physical education and the actual conditions of water-front activities—Abstract. (ID: 82)

Nan, T.C. – Individual case study of applying observational teaching system to enhance teaching abilities of elementary physical education teachers—Abstract. (ID: 99)

Tietjens, M., *et al* – Physical-self, motivation and attitude in Physical Education—Abstract. (ID: 86)

Kokkonen, J., *et al* – Teachers' behaviour, pupil's goal orientations and perceived motivational climates as determinants of adolescent helping behaviour in PE—Abstract. (ID: 174)

Liu, H.C., & Goc Karp, G. – Implementing a modified TPSR model to enhance learning-related social skills in kindergarten physical education—Abstract. (ID: 45)

Culp, B. – Factors that influence the teaching philosophies of urban primary physical educators—Abstract. (ID: 62)

Cheng, L.Y. – Cooperative learning and information strategies on rhythmic gymnastics' motor skill performance—Abstract. ()