

Reference

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Keynotes

Cheffers, J. – No Man is an Island.

Kidd, B. – Realizing the Educational Promise of Olympism.

Gallahue, D.L. – Status of Adolescent Physical Fitness and Strategies For Increasing Physical Activity.

Chin, M. – The Integration and Implication of Sports Science in Competitive Sports and Physical Activity in China and Hong Kong.

Piéron, M. – Research on Teaching in Physical Education: How Can We Improve It.

Armour, K. – Pride in the Practical: A Grounded Analysis of the Value of Physical Education.

Biróné-Nagy, E., et al – Using the Profil Curriculum Development System in the Education of Hungarian Physical Educators.

Chepyator-Thomson, J. R., et al – Best Instructional Practices for Teaching and Coaching in Diverse Learning Environments: Discoveries from Extant Literature.

Chow, L. P., et al – The Impact of Formal and Post Formal Thought on Teaching Performance.

Dickson, S., et al – Specific Sports Skills- When Are Children Ready?

Kwak, E.C. – Implementation of Martial Arts into Secondary Physical Education Program.

Laursen, P.F. – Games-For-Understanding in Upper Secondary School: A Case-Study.

Leijten, C. – Dutch Assessment Results of Physical Education in Primary Schools.

Raymond, L.Y., *et al.* – The Introduction of a Cognitive Approach to Games Teaching in Hong Kong.

McNeill, M.C. – A Comparison of Aerobic Fitness Levels in a Singapore Curriculum Sport Model.

Mook, C.D., *et al* – The Effects of Various Task Presentation Conditions on Students' Skill Learning in Shot Put.

Moore, D., *et al* – Perceptions of Preservice Primary Teachers in Teaching Personal Development, Health and Physical Education.

Savage, M.P. – Linking Classroom Discourse and Classroom Content Effects of One Discourse Analysis System on Teacher Role-Perceptions and Daily Gymnasium Practice.

Chuan, S.C. – Variable Contributing to the Development of Sporting Excellence in Singapore Schools The Case of Anglo-Chinese School (IND).

Seger, J.Y. – Integrated Outdoor and Adventurous Activities: An Attempt to Increase the Awareness of Group Dynamics and Leadership Processes in Teaching, Coaching and Health Promotion Using a Model Organization.

Son, C.T. – Ecological Understanding of Korean Middle School Physical Education Classes.

Sullivan, E.C. – Self Evaluation of Non Major Student Teachers in a University Laboratory Physical Education Program

Sweeney, M.A. – Ten Years of a Sensitivity Experience with Inner City Children in the Forests of Maine.

Tester, G. – The Sports Challenge International Program for Identified 'At-Risk' Youth and Whole School Populations.

Wright, S.C. – Induction Issues for Physical Educators in Singapore.

Kelly, P.W. – Multiple Intelligences: Creating a Clear Educational Vision of the Future.

Hawkins, K. – Multiple Intelligences-The Theories in Practice

Butler, J. – Two Teaching Methodologies and Their Relationship to Multiple Intelligences and Gender Differences.

Cheffers, J. – Gardner Reflects on Creativity.

Nastasi, R. – The Implications of Multiple Intelligence Theory for Human Movement and Challenged Populations: A Micro-Perspective with Macro Concerns.

Melograno, V.J. – Student portfolios: The Link Between Authentic Assessment and Curriculum Standards.

Agashe, C.D., & Helode, R.D. – Personality Dimensions and Coaching of the Indian Elite Women Hockey Players.

Brettschneider, W.D. – Risks and Opportunities: Adolescents in Competitive Sport Growing Up with the Pressures of School and Sport.

Chong-Jen, C., & Wen-Shiang, C. – An Exploratory Study on Psychological Competitive Ability of Athletes.

Dorrell, P. – Pupils' Participation in Sport, The Construction of a Sport Identity.

Douda, H., et al – Comparative Study of Physical Performance Characteristics Between Rhythmic Sports Gymnasts and Female Artistic Gymnasts.

Gentile, D. – Linking the College and Community: Establishment of an In-Service Youth Soccer Coaching Program.

Gidman, G., & Turkington, H.D. – The Relationship Between Christian Beliefs and moral Behaviour Among Secondary School Basketball Players.

Honeysett, D., & Climpson, G – Trainee Teachers' Knowledge and Ability in Sports Coaching Before and After Intervention.

Kruger, P.E. – Assessment of the Physiological Qualities of a Junior Rugby Player.

McGill, L.J.O. – Music and Sport and the Human Mind.

Chai, D., et al – The Hawaii Coaching Education Program for Youth Sports.

Ho, K., et al – Physiological and Psychological Basis for Youth Sport Training.

Kaluhiokalani, et al – Practical Considerations for Youth Sport Training.

Aplin, N., & Joo, E. – Values and Value Priorities of Members and Non-Members of a Trim and Fit Club in a Secondary School in Singapore.

Pak-kwong, C. – Physical Fitness and Physical Self-Concept in Hong Kong Secondary School Students..

Harris, J – Physical Education: A Picture of Health? The Implementation of Health-Related Exercise in the National Curriculum in Secondary Schools in England.

Mee-lee, L., & Pak-kwong, C. – Attitudes Toward Physical Activity Among Secondary School Children in Hong Kong and Taiwan.

Savage, M.P., et al – Body Weight Satisfaction and Physical Activity Levels of Rural Adolescent Females.

Soong, P.X., et al – The Effect of Physical Education Lessons and Extra-Curricular Activity on Cardiorespiratory Function in Children in Singapore.

Yeager, J.M. – Good Character as a Foundation of Health Behavior.

Saunders, J – Physical Activity Health and Fitness Concepts, Context and Effective Educational Programming.

Rossignol, P.L. – The Physical Environment: Thermoregulation of Children Playing and Exercising in Hot Humid Conditions.

Maschette, W., & Sands, R – The Psychological Environment Measuring a Multi-Dimensional Construct of Body Image.

Schmidt, G., & Saunders, J. – Effective Educational Programming and Planning I: Incorporating Fitness Into the Physical Education Curriculum.

Kunalan, C – Effective Educational Programming and Planning II: An Innovative Physical Education Curriculum.

Piéron, M., et al – Lifestyle of Young Europeans: Comparative Study.

Tze, P.T.C. – Trim and Fit (TAF) Programme in Singapore Schools.

Schmidt, G.J. – Health, Fitness and Body Composition of Singaporean School Children.

Schmidt, G., et al – Coronary Risk Appraisal in Singaporean School Children.

Lin, F.P., et al – Maximum Oxygen Uptake and Lipid Metabolism in Obese and Non-Obese Chinese Singaporean Boys Aged 13 to 15 Years.

Walkuski, J.J., et al – Body Composition Measurement Techniques in Singapore.

Bercic, H., & Tusak, M. – Programmed Sports Recreational Transformation Process in the Early Period of Rehabilitation and its Effects on the Self-Image of Paraplegics.

Nastasi, R.J. – An “Emerging” Review of Literature: Bodily-Kinesthetic Intelligence and Children with Pervasive Developmental Disorders-Not Otherwise Specified (PDD-NOS).

Wayda, V.K. – Teaching Mental Training to Elite Young Athletes with Cerebral Palsy.

Wright, H.C. – A Cognitive-Motor Approach to the Management of Children with Developmental Coordination Disorder.

Kunning, C. – Age, Fat Free Weight, Isokinetic Muscle Strength as a Function of the Optimal Pedaling Rate in the Normally Active Males and Cyclists.

Girandola, R.N., et al – Fluid Replacement During Exercise: A Comparison of Different Beverages.

Raynor, A.J. – Kinetic Analysis of the Drop Jump: The Effect of Drop Height.

Tan, B.L., et al – Measured Versus Predicted Resting Metabolic Rate in Obese and Non-Obese Chinese Singaporean Boys Aged 13 to 15 Years.

Tokmakidis, S.P. – Gas Exchange and Blood Lactate “Threshold” Points and Endurance Performance.

Waters, D.J., & Krotee, M.L. – Educational Sport: An International and Comparative Study of Fifty-Three Nations.

Imachi, Y., et al – Effects and Limitations of Suspension Training for Developing Vertical Jumping Ability..

Lin, Z.R. – The Effects of Body Posture and Running Grade on the Autonomic Nervous System of College Students.

Ellery, P.J., et al – Brave New World: Using Technology in Physical Education Teacher Preparation Instruction.