

Reference

Authors of the paper (1995). Title of the paper. In Paré, C. (Ed.), **In Better Teaching in Physical Education? Think About It! Proceedings of the International Seminar on Training of Teachers in Reflective Practice in Physical Education** (pp. XXX-YYY). Trois-Rivières: Département des Sciences de l'activité physique, Université du Québec à Trois-Rivières.

Keynotes

Crum, B.J. – The Urgent Need for Reflective Teaching in Physical Education.

Tinning, R. – We Have Ways of Making You Think, or do We? Reflections of “Training” in Reflective Teaching.

Schempp, P.G. – In-Coming Physical Education Students’ Presocialization and Preconceptions.

Dodds, P. – Reflective Teacher Education (RTE): Paradigm for Professional Growth or Only Smoke and Mirrors?

Martel, D. – The Education to a Reflective Practice: “A Process of Shared Learning!”.

Lawson, H.A. – Teaching as a Moral Calling: Induction, Reflection, Action, and Renewal.

Desrosiers, P. – To Help Teachers to a Reflective Practice.

Doolittle, S. – Contexts Supporting the Reflective Practice of Experienced Teachers.

Schwager, S. – Coping with Reality-A Beginning Teacher’s Reflection and Actions in the Struggle for Survival.

Sykes, H.J. – Promises, Possibilities and Problems of Reflective Journals.

Romar, J.E., & Siedentop, D. – Middle School Basketball: A Multiple Methods Case Study.

Carreiro de Costa, F., et al – Physical Education and Sport First and Fifth Years Students’ Expectations of Future Work Activities.

Downey, P.J. & Neil, G.L. – Combining a Teaching Practicum and Professional Service.

Cloes, M., *et al* – Effects of an observation Training Program on Feedback, Study of Several Cases.

Laursen, P.F. – A Sociological Critique of the Theory of the Reflective Practice.

Hupe, A. – The Seminar: A Conclusion!