

**Reference**

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**Keynotes**

**Part I-Keynote Presentations**

**Feingold, R.** – Health and Physical Education: Partners for the Future.

**Evans, J., & Penney, D.** – Teachers' Professional Knowledge, Pedagogy and the Future of Teacher Education.

**Doll-Tepper-G.** – International Perspectives of Research into Adapted Physical Activity.

**DePauw, K.** – Meaningful and Appropriate Physical Activity: Motor Assessment for Program Planning.

**Piéron, M.** – Selected Research Trends in Sport Pedagogy.

**Vogelaere, P.** – Medical Psychomotor and Psychological Evaluation Technique used in the Brussels Life Fitness Programme in Order to Assess Subjects in Homogenous Working Subgroups.

**Sagiv, M.** – Influence of Exercise on Cardiorespiratory Adjustments in Elderly.

**Teaching Strategies and Student Performance: Studying Process – Product Variables**

**Hastie, P.A.** – Student Accountability in High School Physical Education.

**Chapman, V.** – Physical Education Students' Conceptions of Learning with Regard to Child Growth and Motor Development.

**Can We Expect Physical Education to Modify Health Behavior Patterns?**

**Feingold, R.** – Public Health: Role of Physical Education.

**Tan, S., *et al*** – Surviving Induction: The Problems and Sources of Support in the First Year of Teaching.

**Lidor, R.** – The Effectiveness of the 5-Step Approach on Learning of a Gross Motor Task in School-Settings.

**Muangnapose, P., & Morris, T.** – Meditation, Relaxation, and Multidimensional State Anxiety.

**Tenenbaum, G., & Summers, J.** – Recall and Attention: Essentials for Skilled Motor Performance in Strategic-Type Tasks.

**Cale, L., & Harris, J.** – Understanding and Evaluating the Value of Exercise Guidelines for Children.

**Ayalon, M., & Spira, S.** – Changes in Lifting Technique in Different Age Groups.

**Onofre, M., & Carreiro de Costa, F.** – Technical Culture of Physical Education Teachers with High and Low “Self-Efficacy” Perception in Interactive Teaching: An Intensive Study.

**Carreiro da Costa, F., *et al*** – School Physical Education Purposes—The Parents’ View.

**Hagger, M., *et al*** – The Importance of Children’s Attitudes Towards Physical Activity.

**Harel, R.** – Teachers’ Knowledge and Attitudes Towards Health Education and its Teaching in Schools.

**Abraham, A., *et al*** – The Implementation of a Fitness Based Curriculum for High School Students.

**Morris, T., *et al*** – Recreation and Well-Being in Older Adults.

**Milanovic, D.** – The Role of Science and Professional Institutions in the Development and Establishment of the Role of Sport.

**Sarmiento, P.** – Sport Pedagogy: Aspects of the Coach’s Qualification.

**Katz, E., & Hanegby, R.** – Sex-Typing of the Israeli Female Tennis Players: From Theory into Practice.

**Wang, J.C.** – Biomechanical Analysis of Crouch Start with Different Heights of Rear Block.

**Kruger, P.E.** – The Use of the Cybex II Isokinetic Dynamometer in the Evaluation of Strength in the School Population.

**Yelnik, I** – Programmed Instruction System in Gymnastics. In

**Dworak, L.B., et al** – Dynamic Loads during Take-Off and Landing Phases of the Standing Back Somersault Among Young Acrobats. In

**Kriel, K.F.** – Testing a Theory of Take-Off Mechanics for back-Somersaults in Floor Exercise in Gymnastics.

**Spamer, M. & Pienaar, A** – A Scientific Approach Towards the Detection of Rugby Talent Among Ten Year Old Boys.

**Rowe, P., & Boutmans, J.** – A Statistically Based Model for the Individual Performance Assessment (IPA) in Basketball.

**Dai, W.** – Computer Application in Sports Training: Computer Aided Training.

**Su, H.** – China Sports Management Information System (CSMIS).

**Zhang, W.** – Computer Service System – CSS for the Comprehensive Sport Games.

**Monyeki, K.D., et al** – Height and Body Mass of Northern Sotho School Boys and Girls Aged 7 to 19 Years.

**Watkins, J., & Moore, B.** – The Effects of Practice on Performance in the One Mile Run Test of Cardiorespiratory Fitness in 12-15 Year Old Girls.

**Misogoj-Durakovic, M., et al** – Morphological and Functional Characteristics of the Student Population at the University of Zagreb.

**Pawlucki, A.** – Pedagogy of Body Value – As a Return to the Value of Humanity.

**Stelter, R.** – Identity Development as a Challenge. In

## **Part II**

**Raviv, S., & Geron, E.** – Competitive Sport in the Leisure Time of Children and Youth.

**Leitner, M.** – Leisure Counselling with Adolescents.

**Orsmond, C., & Gildenhuis, C** – The Role of Movement in Facilitating Language Acquisition.

**Anderson, K., et al** – Transinstitutional Sharing: A Pedagogical Experiment Case Study within Teacher Preparation.

**Gilfillan, W.R.** – Dealing with Contradictions in the Socialisation of Beginning Physical Education Teachers.

**Grehaigne, J.F., & Godbout, P.** – Using a Monogram to Evaluate in Basketball.

**Rodrigues, J., & Ferreira, V.** – Coach Behavior in Competition on Trampoline.

**Wyznikiewicz-Kopp, Z.** – Assessment of Spatial Orientation, Differentiation and Reaction Time in Sport Game.

**Osinski, W.** – Current Developments in the Modernization of the Physical Education System in Polish Schools.

**Huang, C.H.** – The Contribution of the CTUSF to the Development of Sports and Physical Education in Higher Education in Taiwan, Republic of China.

**Piispanen, E.** – Students – The Unused Resources of Physical Education Teacher Training Program.

**Doupona, M., & Petrovic, K.** – Social Aspects of Youth in Secondary School with Emphasized Sport Programme.

**Dorrell, P.** – Primary School Pupils' Perceptions of a Dance Company's Performance.

**Ehrs, T., et al** – Motor Education in Finnish Kindergartens: An Analysis of Instructional Tasks.

**Strommer, M., et al** – Aspects in Curriculum for Schools in Naveh Shaanan-Haifa: Student Achievements in Catching and Throwing Teaching Units.

**Leblanc, H.** – Comparative Study on Student Teachers' Reflections Following Field Experience.

**Romar, J.E.** – Student's Written Logs During an Elementary Content Course: A means to Promote Reflection.

**Kahila, S., et al** – Prosocial Behavior and Moral Thinking among Adolescents Participating in Organized and Unorganized sports.

**Theeboom, M., et al** – Motivational Strategies for the Youth Sport Pedagogical Practice.

**Yang, X., et al** – The relationship between psychological variables and competitive sports among adolescents.

**Nieminen, P.** – Why do Laura and Erik keep on Dancing? Motives for Dancing among Finnish Social Dancers and Art Dancers.

**Saar, E, et al** – Reaction and Movement Time in Relation to Age, Sex, and Physical occupation.

**Cheffers, J., & Jenkins, C.** – Force and Persuasion.

**Fejgin, N.** – The Academization of Physical Education teacher Training.

**Hanke, U** – The Importance of Congruent Subjective Theories on Feedback in Motor Learning.

**Saury, J., & Durand, M.** – Experience and Enactive Knowledge of Expert Sailing Coaches.

**Jackson, C.B., & Farrell, M.** – Physical Education in Special Schools in Cardiff. Sport.

**Wood, T., & Downs, S.** – Validating a Special Olympics Volleyball Skills Assessment Test.

**Bluehardt, M.H.** – Canadian Special Olympics-Quality Coaches.

**Pienaar, A.** – The Incidence and treatment of Motor Dificiencies in Children Six to Nine Years of Age.

**Hardy, C.A., & Hardy, J.O.** – The Language Physical Education teachers Use in Reprimanding Students.

**Harari, N., et al** – Modeling: A Teaching Strategy basaed on Integrative Knowledge.

**Keresztesi, K, et al** – Education of track and Field at the University of Physical Education, Budapest.

**Krawczyk, Z.** – The Humanities on Physical Culture in Poland: Structure and Functions.

**Desrosiers, P., et al** – Looking for a more Satisfactory way to Asses Student learning.

**Davis, K.L.** – The Feasibility of Developing a National Curriculum for School Physical Education in the United States.

**Davis, M.G.** – Basis for the Future of Physical Education.

**Pettit, A.G.J.** – The (Im)possible Dream Revisited: Pete Demonstrates and Teaches “One-Caring”.

**Cheng, S.T.P.** – The Modern ideals of Physical Education Teaching at Collegiate Level in Taiwan, the Republic of China – From the perspective of Sport Management.

**Bluehardt, M.H.** – A Wellness Program for Students at Risk.

**Harari, I.** – The Cooperating Teacher: A Neglected Link in teacher Education Programs.

**Leah, J., & Lockwood, A.** – Developing Cooperation Between School and University Through In-Service training of School Teachers for Supervision of Physical Education Student Teachers on School Practice.

**Telama, R., & Kahila, S.** – Prosocial Behavior and moral thinking among adolescents participating in Organized and Un-Organized Sports: Theoretical Background.

**Rosenberg, D.** – Towards an Understanding of Social Interaction in Sport: Some Practical Concerns.