

FORM B

Application Form for the 2018-2022 AIESEP Board of Directors

INDIVIDUAL MEMBER

This form and the accompanying charter must be completed and sent before March 23, 2018 to the Secretary General:

- E-mail (.PDF): Mary O'Sullivan at mary.osullivan@ul.ie

Name of the individual: Professor Symeon Dagkas	Signature:
Affiliation: Dean of Faculty of Sport Health and Applied Sciences, St Mary's University London	
Address: St Mary's University, Twickenham, Waldegrave Road, TW1 4SX, London	
Email: symeon.dagkas@stmarys.ac.uk	
<p>Brief description of your professional involvement in the field of sport pedagogy:</p> <p>My entire work thus far has been centred on issues of sport, physical education and physical activity pedagogy. I am currently a Professor of Sport, Physical Activity and Society and the Dean of the Faculty of Sport, Health and Applied Sciences at St Mary's University. I have held positions at Canterbury Christ University as a Head of School of Human and Life Sciences; at the University of East London, Birmingham University and Greenwich University. I have achieved over 90 outputs on issues of sport and physical activity pedagogy and I have published two edited collections for Routledge entitled '<i>Families, young people, physical activity and health: critical perspectives</i>' (2016) with Professor Lisette Burrows, Waikato University, NZ and '<i>Inclusion and Exclusion Through Youth Sport</i>' (2012) with Professor Kathy Armour, Birmingham University UK. My latest book entitled '<i>Race, youth sport, physical activity and health: Global perspectives</i>' is going to be published by Routledge in October 2018 with Associate Professor Laura Azzarito (Columbia University, NY, US) and Professor Kevin Hylton (Leeds Beckett University, Leeds) as co-editors. My work is concentrated on examining</p>	

intersections of race; class, ethnicity and culture amongst young people with migrant and ethnic minority background and its impact on their agency and practice towards sport, PE and physical activity. Sport, PE and Physical Activity Pedagogy has been my passion and I have devoted my career in producing research that highlights issues of inequalities amongst young people based on racial, ethnic, and social markers. My work has given underprivileged young people from so-called 'hard to reach communities' much needed voice to document lived realities in the way they embody sport and physical activity. My earlier work on sport and physical education pedagogy highlighted what I termed 'pedagogies of exclusion', which affected the way young people from particular underprivileged backgrounds enacted sport and PE. Some particular groups (i.e. Muslim girls) according to my research were faced with structural barriers (pedagogies of exclusion) to their participation in PE and sport settings. My research in collaboration with Prof Tansin Benn provided some examples of how teachers and schools could overcome those barriers. As a result the Association for PE in the UK adopted our guidance practice and particularly all 425 primary and secondary schools in West Midlands, UK adopted the report as evidence of good practice. Follow up evaluations of the work have showed significant increase in the inclusion of Muslim girls in PE and school sport. My latest work is centered on issues of physical activity and health pedagogy of minority ethnic groups and especially migrant young people and their families mainly uncovering issues of race inequalities; race logic and the channeling of specific young people to certain sports based on their racial backgrounds but also highlighting health inequalities and also race based stigmatisation of certain young people within sport and physical activity. I have increasingly used intersectionality in my work as I advocate that markers of disadvantaged need to be examined within an intersection manner (gender, race, social class) to enable for better understanding of the structural barriers that young people face when enacting sport, physical education and physical activity for health.

I think I will bring into the role of member of the Board of Directors expertise in

intersectionality research on issues of sport/PE and physical activity pedagogy that has international reach and perspective. I would be delighted to be selected to serve as a member of the Board of Directors of AIESEP.

Brief description of your past involvement in AIESEP activities:

I have been involved with AIESEP and AIESEP activities from an early stage in my career. I have attended many congresses and seminars all around the world and I have been a great supporter of AIESEP through past and current institutional and also personal memberships. I have had also PhD students that have been active members and also young scholars of AIESEP. I have been involved in AIESEP activities as a presented, chairing of symposia, as a discussant in symposia but also chairing parallel sessions. As a member of the WP 3 in the Sport (and Exercise) Pedagogy Science seminar that was held in Birmingham in 2012 I was able to contribute to the position statement in redefining the field and have been an advocate since then to demonstrate the links between sport and exercise pedagogy. I have been part of the AIESEP family since my early stages in my career and I was able and fortunate to be welcomed and have my research discussed and critiqued by various colleagues from around the world. AIESEP has provided me with the opportunity to connect with colleagues with similar research interests and allowed me to explore various aspects of my research.

Brief description of your anticipated future involvement in AIESEP activities: It would be appropriate to note here:

As I mentioned above my intersectional approach to sport pedagogy research can provide some valuable insights in the future direction of sport and physical activity pedagogy field. My use of words here are purposeful, as I would like to contribute to and extend an already established agenda on sport and physical activity pedagogy within AIESEP. I would like to have

the opportunity as a member of Board of Directors to shape the future of this expansion with collaborations between existing and new AIESEP members but also between existing and new national and international sport and physical activity organisations. I am aware that AIESEP is part of a larger network of sport and physical activity organisations but I would like to be given the opportunity to expand this activity beyond current connections. To instigate and establish new networks with organisations, especially networks amongst different fields of study in sport and physical activity. Hence I would like to engage with the Internationalisation Sub Committee; although I would be than happy to be part of any committee as decided but other Board of Directors members. As a Dean of a Faculty and previously Head of School I have experience of management and dealing with sensitive situations in an effective way, hence able to contribute effectively as well to Sub Committees 1: Marketing, Recruitment and Young Scholars Committee & 2: Fellowship & Member Relations Committee. Finally, I believe my skills would be valuable within the AEISEP Board of Directors committee.

I would like to thank you for considering this application and I am looking forward to hearing from you in the near future.

Kind regards

Professor Symeon Dagkas

Charter of AIESEP Board of

Directors INDIVIDUAL

MEMBERS

Article 1: This charter is under the auspices of the AIESEP constitution

Article 2: As a representative of a specific group of members, each board member is expected to bring his/her expertise to the service of these members in order to achieve the aims of the association.

Article 3: Each board member is expected to demonstrate his/her involvement through concrete actions throughout the term of office.

Article 4: Each board member must ensure his/her AIESEP membership is paid, without interruption, throughout the term of office.

Article 5: Each board member is expected to attend at least one meeting of the AIESEP Board of Directors before that organized during the next General Assembly.

Article 6: It is expected that each board member participate actively in specific projects assigned by the Board of Directors.

Article 7: Representatives of institutional members can mandate other affiliates of their institution to attend the meetings of the Board of Directors or other official meetings on behalf of AIESEP.

Article 8: Each board member is expected to respond to messages sent by the Secretary General concerning votes on topics which arise between board meetings.

Article 9: Members of the AIESEP Board of Directors are also expected to promote the association through their national and international networks as well as to defend AIESEP's interests whenever it is needed or possible.

Article 10: Board members are expected to behave ethically and demonstrate loyalty towards the association and its members.

I, the undersigned, testify that I have read and understand the articles of this charter and that I am determined to respect them if elected to represent AIESEP's individual members on the AIESEP Board of Directors.

Date: 23/03/2018

Signature:

