


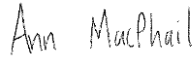
FORM A

Application Form for the 2018-2022 AIESEP Board of Directors

INSTITUTIONAL MEMBER

This form and the accompanying charter must be completed and sent before March 23, 2018, to the AIESEP Secretary General:

- E-mail: [Mary O'Sullivan \(mary.osullivan@ul.ie\)](mailto:Mary.O'Sullivan@ul.ie)

Name of the Institution: University of Limerick	
Name and Title of the Chair: Dr. Giles Warrington	Signature: 
Name of the Official Delegate: Prof. Ann MacPhail	Signature: 
Address: Department of Physical Education and Sport Sciences, University of Limerick, Ireland	Stamp:
Email: Ann.MacPhail@ul.ie	
Brief description of your institution's involvement in the field of sport pedagogy: <p>The University of Limerick (UL) has a strong history in the field of sport pedagogy and more recently was noted by Dong et al. (2017) as the top outstanding university in the field of sport pedagogy research. The complement of sport pedagogues at UL are internationally renowned not only as researchers and practitioners but also in contributing to and leading professional sport pedagogy activities including (i) Editors, Associate Editors and Editorial Members of the main sport pedagogy journals, (ii) active members of sport pedagogy special interest groups of American Education Research Association (AERA) and British Education Research Association (BERA); Society of Health and Physical Educators (SHAPE); International Association for Physical Education in Higher Education (AIESEP), (iii) directors of a national sport pedagogy research centre (pepaysireland.com/), and (iv) supervision of sport pedagogy-related PhDs. Numerous awards have been bestowed on members of the UL sport pedagogy team. Three members have been awarded the Scholar Lecture British Education Research Association (BERA) Physical Education Sport Pedagogy (PESP) Special Interest Group. Four members have received the AIESEP Lifetime Achievement Fellowship Award.</p>	
Brief description of past involvement of your institution in AIESEP activities: <p>The UL sport pedagogy team has consistently maintained active involvement in the majority of AIESEP Conferences since 2006 and AIESEP Specialist Seminars and hosted the 2011 AIESEP Conference in Limerick. They continue to encourage graduate students to apply for the Young Scholar Award and Best Poster Award and advocate for international colleagues to attend and present at AIESEP. In Edinburgh 2018 the sport pedagogy team are involved in presenting work with colleagues in Brazil, Canada, China, Ireland, Portugal, Turkey and USA.</p>	

Brief description of anticipated future involvement of your institution in AIESEP activities: It would be appropriate to note here

- a) Which of the AIESEP sub committees you would be keen to engage with
- b) Any specific initiative you/your institution would lead as AIESEP Board member

UL would be keen to engage with the work of the AIESEP Marketing, Recruitment and Young Scholars Committee and the Research & Scientific Meetings Committee.

Specific initiatives UL would lead as an AIESEP Board Member would include;

- A series of upskilling days to support early- and mid-career sport pedagogy scholars. Such days would allow early- and mid-career sport pedagogy scholars to upskill in predetermined areas such as theoretical frameworks and methodology as well as request space to share, discuss and explore areas requested by them.
- All AIESEP Fellows to have a prominent role in sharing their experiences and knowledge through fireside chats scheduled at the annual AIESEP conference and contributing blogs to the AIESEP website.
- Explore the potential for AIESEP and EUPEA (and other aligned organizations) to contribute to an Erasmus+ call, drawing on the services and support of a Research Officer that is based in the Department of Physical Education and Sport Sciences at UL.

Charter of AIESEP Board of

Directors INSTITUTIONAL

MEMBERS

Article 1: This charter is under the auspices of the AIESEP constitution

Article 2: As a representative of a specific group of members, each board member is expected to bring his/her expertise to the service of these members in order to achieve the aims of the association.

Article 3: Each board member is expected to demonstrate his/her involvement through concrete actions throughout the term of office.

Article 4: Each board member must ensure his/her AIESEP membership is paid, without interruption, throughout the term of office.

Article 5: Each board member is expected to attend at least one meeting of the AIESEP Board of Directors before that organized during the next General Assembly.

Article 6: It is expected that each board member participate actively in specific projects assigned by the Board of Directors.

Article 7: Representatives of institutional members can mandate other affiliates of their institution to attend the meetings of the Board of Directors or other official meetings on behalf of AIESEP.

Article 8: Each board member is expected to respond to messages sent by the Secretary General concerning votes on topics which arise between board meetings.

Article 9: Members of the AIESEP Board of Directors are also expected to promote the association through their national and international networks as well as to defend AIESEP's interests whenever it is needed or possible.

Article 10: Board members are expected to behave ethically and demonstrate loyalty towards the association and its members.

I, the undersigned, testify that I have read and understand the articles of this charter and that my institution and I are determined to respect them if elected to represent AIESEP's institutional members on the AIESEP Board of Directors.

Date:

Signature: