# **Application Form for the 2018-2022 AIESEP Board of Directors**

## INSTITUTIONAL MEMBER

This form and the accompanying charter must be completed and sent before March 23, 2018, to the AIESEP Secretary General:

- E-mail: Mary O'Sullivan (mary.osullivan@ul.ie)

Name of the Institution: School of Physical Education Thessaly	on and Sport Scie	nce, University of
Name and Title of the Chair: Prof.A. Papaioannou, I	Dean Signature:	R
Name of the Official Delegate: Nikolaos Digelidis	Signature:	10000
Address: Karies, GR-42100 Trikala, Greece	Stamp:	
Email: <u>nikdig@pe.uth.gr</u>		- LI VOXI LOW 14

Brief description of your institution's involvement in the field of sport pedagogy:

Faculty members of our institution have published more than 45 books in PE and sport sciences. All the official books for public school in Greek Physical Education for grades 5-12 have been written by members of our department.

The last 20 years our department has been active part of every significant educational reform in Greece. Organized, planned and implemented "Olympic Education Programme" (2000-2006) and "Promoting social and gender equality" (2006-2008) nationwide programs, new official books for PE (2004-2006), "New School" action (2011-2013), and lastly has the scientific coordination for the New Curriculum and Teachers' Guidelines for senior high school Physical Education in Greece (2014-2015, 2018 -). Furthermore, our school has been involved in a variety of health education programs and coordinated a significant number of PE related projects at nationwide or local level.

Brief description of the delegate:

Staff member of the School of Physical Education & Sport Science in University of Thessaly, Greece since 2002 (now Associate Professor). He has several years of teaching experience as PE teacher in the elementary and secondary level and coaching volleyball teams. He has more than 90 publications in peer reviewed national (N=56) and international journals (N=34). He has more than 140 publications in national and international congress proceedings while his work has been cited more than 950 times (Source: Harzing's Publish or Perish). He has published 6 books in PE, alone or with colleagues. Two of them are the official books for public school in Greek Physical Education. The last 20 years he has been active part of every significant educational reform in his country. He participated in "Olympic Education" (2000-2006) and "Promoting social and gender equality" (2006-2008) nationwide programs, new official books for PE (2004-2006), "New School" action (2011-2013), and lastly he was scientific coordinator for the New Curriculum and Teachers' Guidelines for senior high school Physical Education in Greece (2014-2015, 2018 -).

Among other memberships, he is founding member in the Greek Academy of Physical Education (General Secretary since 2016). His main teaching work at the undergraduate level is focused on teaching methods in PE, curriculum theory and models in PE, supervising student-teachers' internships and at the graduate level is focused on physical education sport pedagogy, curriculum design and development and physical activity and health education interventions' programs design.

Brief description of past involvement of your institution in AIESEP activities:

Participation in the following events:

2006 AIESEP Conference, Jyvaskyla, Finland

2009 AIESEP Specialists' Seminar, Besancon, France

2009 AIESEP Conference, Pensacola, USA

2013 AIESEP Specialists' seminar, Jyvaskyla, Finland

2013 AIESEP Conference, Warsaw, Poland

2016 AIESEP Congress, Laramie, USA

Brief description of anticipated future involvement of your institution in AIESEP activities: It would be appropriate to note here

a) Which of the AIESEP sub committees you would be keen to engage with My basic preference would be to work with the research committee.

b) Any specific initiative you/your institution would lead as AIESEP Board member There are many ideas and initiatives that could be led by our institution or me, however I think this is something that needs to be done after setting priorities at the Board level.

### **Charter of AIESEP Board of**

#### **Directors INSTITUTIONAL**

#### MEMBERS

Article 1: This charter is under the auspices of the AIESEP constitution

Article 2: As a representative of a specific group of members, each board member is expected to bring his/her expertise to the service of these members in order to achieve the aims of the association.

Article 3: Each board member is expected to demonstrate his/her involvement through concrete actions throughout the term of office.

Article 4: Each board member must ensure his/her AIESEP membership is paid, without interruption, throughout the term of office.

Article 5: Each board member is expected to attend at least one meeting of the AIESEP Board of Directors before that organized during the next General Assembly.

Article 6: It is expected that each board member participate actively in specific projects assigned by the Board of Directors.

**Article 7:** Representatives of institutional members can mandate other affiliates of their institution to attend the meetings of the Board of Directors or other official meetings on behalf of AIESEP.

Article 8: Each board member is expected to respond to messages sent by the Secretary General concerning votes on topics which arise between board meetings.

**Article 9:** Members of the AIESEP Board of Directors are also expected to promote the association through their national and international networks as well as to defend AIESEP's interests whenever it is needed or possible.

Article 10: Board members are expected to behave ethically and demonstrate loyalty towards the association and its members.

I, the undersigned, testify that I have read and understand the articles of this charter and that my institution and I are determined to respect them if elected to represent AIESEP's institutional members on the AIESEP Board of Directors.

Date: 19.3.2018

Signature: