


FORM A

Application Form for the 2018-2022 AIESEP Board of Directors

INSTITUTIONAL MEMBER

This form and the accompanying charter must be completed and sent before March 23, 2018, to the AIESEP Secretary General:

- E-mail: [Mary O'Sullivan \(mary.osullivan@ul.ie\)](mailto:Mary.O'Sullivan@ul.ie)

Name of the Institution: University of Birmingham	
Name and Title of the Chair: Professor Janice L Thompson	Signature: 
Name of the Official Delegate: Dr. Victoria Goodyear Signature: VGoodyear	
Address: University of Birmingham, Edgbaston, Birmingham, B15 2TT, UK Stamp:	
Email: v.a.goodyear@bham.ac.uk	
Brief description of your institution's involvement in the field of sport pedagogy: <p>The University of Birmingham (UoB) is a leading international institution in the field of sport pedagogy. The sport pedagogy academic team is focused on making a positive impact on research, policy and practice, and has over 30 years' worth of positive engagement with researchers, practitioners, policy makers and professionals in the areas of youth sport, coach education, teacher education, physical activity and health education and physical education.</p> <p>Sport pedagogy research at UoB was graded 4* (classified as world-leading) in the UK's Research Excellence Framework in 2014. This measure shows that sport pedagogy research at the university is highly significant, original and rigorous. Evidence that our research is world leading also comes from the innovative insights that have been developed at UoB into teacher professional learning, coach education, positive youth development and the role of digital technologies (apps, social media and wearable health devices) in physical education and youth health and wellbeing. The sport pedagogy group have furthermore pioneered the development of innovative conceptual frameworks and methodological approaches to better understand and map learning in formal and informal learning contexts.</p> <p>The sport pedagogy group influences policy, through engaging with government departments and professionals/practitioners from leading health, sport, and physical activity organizations/trusts. In the UK, the group has partnerships with the Department for Education, Department for Health, Football Association, Youth Sport Trust, Virgin Active, Mental</p>	

Health Service, British Fencing, British Athletics and the Association for Physical Education. Alongside this, UoB has an extensive track record of working and engaging with teacher communities. The UoB sport pedagogy group's partnerships and networks, therefore, enable them to reach and engage with a wide range of sport pedagogy professionals/practitioners, and ensure that knowledge-translation is effective and leads to maximum and positive impact.

The sport pedagogy group at UoB have an active involvement in developing teacher and coach practices and learning. A notable example is through the two recent Massive Open Online Courses (MOOCs) in physical education and youth sport coaching. These MOOCs attracted over 11,500 teachers and coaches from 155 different countries, and provided practitioners with access to the latest evidence-based thinking in the area of sport pedagogy. In addition, UoB is a central teacher and coach education hub in the UK, offering courses that are focused on Qualified Teacher Status, Coaching Sciences and/or M-level study on sport coaching, and physical education and sport pedagogy.

UoB is an international renowned institution within the field of sport pedagogy. The current academic team range from early career to experienced scholars, and the team has a range of expertise in the field of sport pedagogy. UoB is, therefore, well placed to support AIESEP's aim to promote high quality research worldwide in the areas of physical education, physical activity and sport pedagogy across the lifespan

Brief description of past involvement of your institution in AIESEP activities:

UoB has held an institutional board membership for at least the last 10 years, that was initially chaired by Prof. Armour, and then subsequently Dr. Griffiths. In 2012, an AIESEP specialist seminar was held at UoB, and this event contributed to the development of an AIESEP position statement on sport pedagogy. The UoB sport pedagogy team have also attended the conferences for the past 10 consecutive years, and have presented peer-review papers, and led symposia. UoB, therefore, has a strong commitment to the aims, values and development of new knowledge within the AIESEP community.

Dr. Goodyear will lead the UoB institutional membership from 2018, if elected. Dr. Goodyear was previously an AIESEP Young Scholar and at AIESEP 2018 she will lead an Early Career Workshop on communicating in international oral presentations, as well as lead a symposium on social media.

Brief description of anticipated future involvement of your institution in AIESEP activities: It would be appropriate to note here

- a) Which of the AIESEP sub committees you would be keen to engage with
- b) Any specific initiative you/your institution would lead as AIESEP Board member

UoB would be keen to engage with the Sub-Committees of AIESEP Marketing, Recruitment and Young Scholars Committee, while also contributing to other areas. UoB can make a valuable contribution to both Young Scholars and the digital communications via the website, social media and blog. As previously noted, Dr. Goodyear is a previous AIESEP Young Scholar, and will be contributing to a pre-conference workshop with Young Scholars at AIESEP2018. In 2018 she will also be leading Early Career workshops at the German Sport Science Conference and at QRSE2018, focused on publishing in academic journals. The UoB sport pedagogy group also holds expertise with digital media, through their research focus and

knowledge exchange activities. In the past 3 years, the research group has received 8 funding awards focused on digital and media communication. An example, of an innovative approach to digital communication via websites and social media can be accessed here: <http://opencpd.net/Digital%20Case%20Studies%20.html> Dr. Goodyear also has experience in blogs, and engagement with professionals/practitioners and the wider public via social media and through specific Twitter-chats.

Given the expertise of UoB within digital/online technologies and pedagogies, there is a key opportunity for UoB to take a lead role in digital/online communication within AIESEP, supporting, for example, knowledge translation through digital mechanisms. In addition, UoB will also be able to support the development of new and wider networks, by promoting AIESEP to UoB's key collaborators in the middle east and Asia. An example of this is already currently taking place. The UoB sport pedagogy group have recently submitted an AIESEP specialist seminar proposal to host a 2-day event at the University Dubai Campus, and in collaboration with Seoul National University, focused on digital practices in sport pedagogy. This seeks to engage academics in AIESEP from the middle east and Asia in a highly relevant and original topic to sport pedagogy.

Charter of AIESEP Board of Directors INSTITUTIONAL MEMBERS

Article 1: This charter is under the auspices of the AIESEP constitution

Article 2: As a representative of a specific group of members, each board member is expected to bring his/her expertise to the service of these members in order to achieve the aims of the association.

Article 3: Each board member is expected to demonstrate his/her involvement through concrete actions throughout the term of office.

Article 4: Each board member must ensure his/her AIESEP membership is paid, without interruption, throughout the term of office.

Article 5: Each board member is expected to attend at least one meeting of the AIESEP Board of Directors before that organized during the next General Assembly.

Article 6: It is expected that each board member participate actively in specific projects assigned by the Board of Directors.

Article 7: Representatives of institutional members can mandate other affiliates of their institution to attend the meetings of the Board of Directors or other official meetings on behalf of AIESEP.

Article 8: Each board member is expected to respond to messages sent by the Secretary General concerning votes on topics which arise between board meetings.

Article 9: Members of the AIESEP Board of Directors are also expected to promote the association through their national and international networks as well as to defend AIESEP's interests whenever it is needed or possible.

Article 10: Board members are expected to behave ethically and demonstrate loyalty towards the association and its members.

I, the undersigned, testify that I have read and understand the articles of this charter and that my institution and I are determined to respect them if elected to represent AIESEP's institutional members on the AIESEP Board of Directors.

Date: 27th Feb 2018

Signature: VGoodyear

