

Friday 29th May, 2020 at 9am PST/ 5pm BST/ 6pm CEST

PETE and the Pandemic: The Legacy?





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DISCUSSION LEAD BY:



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&



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Chat Transcript

- 00:20:41 Doug Gleddie: Great to see everyone!
- 00:20:52 Louise McCuaig: yep set the alarm for 140....
- 00:21:04 Ove Østerlie: Hello from Norway :)
- 00:21:05 Alison Murray: Hello from London ;).
- 00:21:08 Anna Bryant: Hello all great to see you
- 00:21:23 Gemma Mitchell: Nos with dda pawn! (Good evening all!).
- 00:21:34 Gemma Mitchell: *pawb
- 00:21:38 gdk: Strong coffee Louise ?
- 00:21:44 Erin Centeio: Hi Everyone from Hawaii! great to “see” everyone.
- 00:22:02 Louise McCuaig: I wish planning to go back to sleep at the end ...I
hope
- 00:22:08 gdk: Hi Doug from England
- 00:22:42 Elmarie van Wyk: Hi every one from South Africa UP
- 00:23:26 Alessandra Colangelo tab: Hello from Italy (Padova @unipd)
- 00:25:09 Alessandra Colangelo tab: is the audio ok?
- 00:25:19 Ove Østerlie: no

00:26:08 Louise McCuaig: perfect working well!

00:28:34 Risto Marttinen: Spoken like a true Canadian!

00:28:40 Alison Murray: You will be fine in Scotland Doug!

00:29:01 Louise McCuaig: yes that would definitely be a problem!!

00:31:37 Louise McCuaig: yes that was quite the debate in the early days same here at UQ do we go to pass fail or keep grading...tricky!

00:31:41 Alessandra Colangelo tab: will the meeting's recording be available somewhere?

00:31:45 Dave Woodward: certainly share that feeling of uncertainty and also the uncertainty that the trainees are feeling

00:31:55 Louise McCuaig: yes we will release the recording for everyone

00:32:43 Anna Bryant: Connection through movement is crucial

00:33:13 Louise McCuaig: connection and connectedness through movement

00:33:24 Alison Murray: Same for ours - how shall we connect to unpack preconceptions and pre-misconceptions? Hard enough in real time and real space.

00:33:39 Doug Gleddie: We can do some of it online - but it won't be complete.

00:34:31 Anna Bryant: Yes absolutely encouraging reflection and reflectivity - 'corporeal reflexivity' through their PE experience is important- Anna Bryant

00:34:39 Louise McCuaig: Interesting though ... so many of our colleagues and parents have discovered the importance of the social and connectedness that occurs during physical activity, games and sports

00:34:42 Risto Marttinen: I wonder if as HPE programs we should be making decisions differently than (in the USA) tuition driven institutions will make. Meaning, is there a moral imperative that we should consider and not just go with what a university decides??

00:35:44 Nathan Hall: Encouraging and creating opportunities for 1 on 1 really helps. Group meetings, lectures, seminars, do not create the deeper connection that is made when talking to someone 1 on 1.

00:36:07 Risto Marttinen: Doug: can you speak to us about the PHE Canada document that was just released on return to school guidelines at some point?

00:36:16 Ove Østerlie: My future line of research is how teachers move on beyond Covid taking advantage of their (newly) discovered abilities with and perceived positive adaptations of digital technology.

00:36:20 Dave Woodward: reflection, feedback and discussions are challenging to get to any depth using online learning. smaller groups help in my limited experience

00:36:28 Jaimie McMullen: I find it challenging to have students read/engage with material outside of the classroom on a regular basis - so the critical discussions in class is even more important. Without that face-to-face time, I fear that they will not only not read/engage with other resources, but also lose out on the important conversations that (in my opinion) are more challenging to have in a virtual space.

00:37:03 gdk: For me here at Southampton I sense the student teachers are really missing the continuity of their classes during student teaching, they were at a stage of the PGCE course where they typically really begin to flourish in schools. Those that have teaching positions for Sept are of course a little anxious about what that will mean and what 'induction' support they will receive

00:39:37 Christa HAWORTH: I think our students are better on Line than we are, they connect with Tube more than our generation and therefore will be more creative in how to do this.

00:39:44 ash casey: Our students spent seven weeks teaching remotely in schools and reading the feedback of cooperating teachers was brilliant. How to we recognise this as teaching in a pandemic.

00:39:56 Anna Bryant: Anna Bryant - How are we all doing our student PETE placements in schools? If our student teachers are online how do we encourage connectivity, meaning?

00:41:12 Alison Murray: And lead through modelled ideas of embodied action, even when online- definitely a new line of interest for us/our students.

00:41:21 Doug Gleddie: Great point Ash! I see a paper coming soon...

00:41:51 Anna Bryant: This is a real problem for student placement

00:42:32 Dave Woodward: bringing it forward to teacher recruitment- lots of different methods to recruit. Trainees teaching zoom lessons, producing 5 min 'YouTube/joe wikes style videos' alongside producing a lesson plan and talking through pedagogical approaches

00:43:10 Nathan Hall University of Winnipeg: Our PETE placements were cancelled. Students had to submit a unit plan and one other assignment. No contact with their mentor teachers was organized.

00:43:23 Wesley O'Brien: Have Doug or Elke any advice on how to deliver meaningful online education for PETE modules that are essentially 'practical' or 'applied' in

nature – such examples include athletics, dance, games, and gymnastics. Many of these modules are credit-bearing recognitions for Teaching Councils globally.

00:44:39 Lionel Roche: In PETE I'm actually using 360 video because my students can make their internship

00:46:18 Kristi Mally: What I am struggling with is not knowing the skills and knowledge PE teachers will really need in their future as a teacher. What do we need to prepare our students to be able to do, when we are not sure what their future entails. I feel the answer to this varies depending on the stage our students are at in within the program - what will our young students need when they student teach in 4 years, compared to what our older students are going to need when they student teach in a year?

00:47:09 MCloes: Would it be possible to organize some micro-teaching session where one PE student teach a short session to 4-5 adolescents from one school ???

00:48:06 Ove Østerlie: Our PETE ss connected with their in-school tutors and made on line education with them. Our supervising was later online. Things worked out really well, and the teachers in schools gave great feedback to us. Luckily we are now back to more or less normal schooling

00:48:12 Ash Casey: We are previously been finding new solutions to 20th century problems...need to find out what the 21st century problems are and try and find an approach to those...

00:48:28 Ann MacPhail: what we teach WAS perhaps relevant - however, until we seriously consider how we teach going forward we are not conveying relevance

00:48:28 gdk: Indeed We are working towards this with some local schools next academic year who have traditionally supported us with early micro teaching

00:50:23 Louise McCuaig: returning after lockdown is certainly proving more challenging than moving INTO lockdown/isolation??!

00:50:50 Alison Murray: Does it still start with some essential knowledge, competencies and skills around lifelong activities? In chatting with colleagues, we are exploring ideas to continue with the linear skill development as we try & transcend new and perhaps nonlinear pedagogical online blended pedagogies.

00:51:11 Fiona Chambers: Fear versus social hunger

00:51:26 Elise Houssin: Right Louise and now we have to create new forms of practice with social distanciations

00:51:54 Edgar Sauerbier: The pandemic is the current „normal“, so sports must be included in this „normal“ - this works best if you can think inclusive.

00:53:01 Louise McCuaig: that's a really interesting perspective Edgar ...

00:53:52 Louise McCuaig: who knew that Doug was really a fashionista!!

00:54:43 Joao Costa: How are the different programmes preparing for the next year with all the different levels and layers of uncertainty around? Would people find a SWOT framework useful to consider different possibilities for the next year?

00:54:44 Christa HAWORTH: I have been in a 9 week Yoga class on Zoom and have found this fantastic - in terms of movement and benefits of this activity was the same online as it was in person. The connectively with the teacher and class was also there. I think we can shift and embrace the online environment.

00:55:49 Alison Murray: I'm thinking black dress tracksuit version for students... Students may make more sense of this and their voice will help us, and are helping me design my Year 3 for the Fall. They seemed so much more digitally informed yet also fragile.

00:57:13 Kristy Howells: Should we be exploring, celebrating and unpacking what was possible in terms of pe, pa and sport during lockdown and analyse these more, as a starting point to move us forwards in the transition out of new norm to then recognise what is missing.

00:57:56 Dave Woodward: my concerns around the digital informed trainees is are they producing 'things/resources' that look good for a online audience, not fit for the purpose?

00:57:59 Ove Østerlie: We need to perceive the core values and competences in PE, but the wrapping must be more recognisable for youth. Again, I believe that the teachers' professional digital competence must be a focus in PETE.

00:58:24 ash casey: Do we know what the priorities are? many people feel they are moving less because their step count has gone down and screen time has gone up...remember screen time is a bad thing and step count is a good thing...

00:58:26 Gemma Mitchell: I like Doug's point about professional enquiry and continued professional development, these are key attributes of every effective teacher surely? Can we support flipped learning moving forward; create a culture where students understand and utilise an enquiry approach to physical education? Can we encourage them to be more research-engaged and to use this information to form their own enquiry into aspects of physical education?

00:58:45 Whitehead: only one thing is certain that is the individual will be involved. Need to empower individuals to be committed to physical activity

00:59:43 Ove Østerlie: Gemma: FL is the future :)

00:59:45 Alison Murray: :)

01:01:12 Gemma Mitchell: We need to further consider our own roles within the flipped learning model. I think we need to be prepared for our job spec/rationale to alter for this to be effective. Not sure if we are ready...but certainly willing!

01:01:44 ash casey: here here Doug

01:02:13 ash casey: I'm getting COVID questionnaire overload

01:03:09 Antonio Calderón: spot on Doug, "using the pandemic to shift focus" just wondering if we, as a community, will continue the shared reflection and discussion about how to move physical education and PETE forward as we are doing now, when the pandemic is over or controlled...

01:03:42 ash casey: This is the metric of funding and not the drive for development

01:04:32 Alison Murray: It col be an opportunity to upgrade our practice. We had PE issues before this. The word has had to slow down, and we might take advantage of this without labelling to COVID and potentially fear evoking scenarios,

01:05:23 Christa HAWORTH: Should we find out from our pupils what they want in terms of PE/PA moving forward. What impact has COVID had on PA? Personally mine has improved over the last 9 weeks and think this might be the case for many, including children. The number of families that I have seen out enjoying fresh air seem to have increased.

01:06:55 Ove Østerlie: Regarding flipped learning in PE, I would recommend my dr thesis: <https://ntnuopen.ntnu.no/ntnu-xmlui/handle/11250/2649972>

01:07:28 ash casey: Are our ways of making connections very last century and perhaps our students are more famiallr with social media friendships. I frequently meet people now online before meeting face-to-face.

01:07:31 Louise McCuaig: thanks Ove ... great to share resource connections here

01:07:53 ash casey: Isn't hat the norm now Doug?

01:07:58 Gemma Mitchell: Thanks Ove!

01:08:06 ash casey: isn't that the norm even?

01:08:42 Fiona Chambers: Social and emotional learning - how can we support this online?

01:08:57 Kristy Howells: Thanks Ove

01:09:24 Kristi Mally: I do an assignment called - I am a Mover! - where they have to share images, video that depict who they are as an everyday mover and as an intentional mover in physical activities.

01:09:26 Hayley Morrison: Thanks for the shout out Doug - the small group discussions worked very well for me in that class!

01:09:56 Doug Gleddie: Thanks One! Just downloaded your thesis yesterday after your tweet about this chat.

01:10:32 ash casey: Shane Pill raise the challenge in the Australian Outback and the school in the sky...that is an example of where we might look for practice.

01:10:33 Doug Gleddie: Sorry - autocorrect... Ove!

01:11:31 Ove Østerlie: My first presentation of the preliminary results, the work that finally ended as a dr.philos., I presented in Wyoming at the AIESEP conference :)

01:12:03 Louise McCuaig: great idea Kristi ... your assignment must produce some really interesting perspectives and ideas

01:12:07 Alison Murray: Nice story-My PETE specialists appeared to engage less in term real campus based time and we got closer in our online Spring time. They started to support our class even more, and I commended them on their support of one another as well as our learning and teaching space.

01:13:06 Kristi Mally: Yes Louise - I learn a lot about them and I think they learn about themselves and the lens from which they view their role as a PE teachers

01:13:23 Ove Østerlie: Good point Elke! Teachers in Norway just handed out a massive load of work just to be sure nobody would come to them later accusing them not doing their job. Pupils were overloaded..

01:13:58 Antonio Calderón: what is the key finding from your thesis, Ove?

01:14:31 Ove Østerlie: Antonio: That FL in PE is a gateway to motivation and (deep) learning

01:14:32 Kristi Mally: YES I am anxious about the sustainability of this level of work. The fact that I have to prepare all summer to transition 5 courses to meaningful online. WE have to model balance but how - yikes!

01:15:37 Kristi Mally: Our anxiety feeds their anxiety so we need to be careful - we need to find our own ways to connect and share with colleagues who are experiencing the same level of effort

01:16:00 Kristi Mally: And then when you add in homeschooling your own children ...

01:17:49 Louise McCuaig: absolutely ... we have had so many students who have been supportive of their teacher in working together to respond to the challenging times

01:17:53 ash casey: Not creating a hierarchy but perpetuating it?

01:17:54 Dr. Clancy M. Seymour: Excellent point Doug...adding work for the sake of doing so does not make PE educative!

01:18:19 Joao Costa: What would you see as unintended consequences from a move to a more blended or even online approach?

01:18:27 Eishin Teraoka: Japan ends its state of emergency a few days ago. Pupils are going to return to schools sooner or later, but teachers still need to deliver lessons with some conditions (e.g., social distancing). Hope I can find some helpful actual practices while people are social distancing.

01:18:42 Gemma Mitchell: Create a culture of collaboration - like that!

01:18:46 gdk: So with your Doug, have had to be even more sensitive to the needs of my students (caring, shielding, working)

01:19:04 Risto Marttinen: The US based PETE collaborative (next meeting June 11th 4pm EST) has a space to share resources:
<https://sites.google.com/view/petecollaborative/home>

01:19:06 Louise McCuaig: Eishin WONDERFUL to have you here and to have a Japanese input!

01:20:03 Joao Costa: @Risto, would non-US-based TEds be allowed to attend the PETE meetings? Thank you for sharing those in your podcast

01:20:11 Louise McCuaig: YES you 2 have been fabo!

01:20:27 Risto Marttinen: Absolutely! Here is the information needed to access the Zoom meeting:
Join Zoom Meeting: <https://unco.zoom.us/j/98407546405>
Meeting ID: 984 0754 6405
Password: 984547

01:20:28 ash casey: Thanks everyone. Stay safe. Have to go now...Thanks Elke and Doug especially. And AIESEp of course

01:20:39 Doug Gleddie: Thanks for the great chat everyone and thanks to AIESEP for the structure and invite!

01:20:40 Alison Murray: Thank you AIESEP for this amazing opportunity. Go Kristy and thanks to Doug and Elke.

01:20:42 Elmarie van Wyk: Agree. Thank you all!

01:20:43 Kristi Mally: What time will the June 26 meeting occur?

01:20:53 Erin Centeio: thank you all!!

01:20:57 Richard.Bowles: As we move (hopefully!!) towards a time when some face-to-face teaching may be possible. I'm wondering what will "socially-distanced" PE and/or PETE look like??

01:20:57 Tony Sweeney: Thanks folks!.... stay safe and stay active!

01:21:01 Cecilia Borges Université de Montréal: Thank You! Glad to see you all!

01:21:01 Dave Woodward: fantastic, I really enjoyed the conversation

01:21:04 Joao Costa: Thanks everyone, and particularly to Doug and Elke for sharing their insights

01:21:06 gdk: Thank you both. Very pleased that my workload allowed me to join you this time (smile). Stay safe all

01:21:17 Prof. Dr. Elke Grimminger-Seidensticker: Thank you everybody and take care!

01:21:18 Maura Coulter: Thank you everyone! Great to hear from around the world

01:21:21 Dr. Clancy M. Seymour: Thanks Elke and my Canadian brother Doug...fantastic and wonderful leadership!

01:21:24 Elise Houssin: Thank you !

01:21:24 Anna Bryant: Thank you Doug, Elke, Fiona and Louise, great discussion and connection

01:21:37 Louise McCuaig: gdk ... yes squeezing in the enjoyable tasks is important!

01:21:37 Kristy Howells: 26th June is at 12 CET

01:21:41 Vors Olivier (France):thanks a lot. take Care

01:21:45 Alessandra Colangelo tab: Thank yuou!

01:21:51 Ove Østerlie: Thanks everybody. Great session.

01:21:55 Frances Murphy: Thanks to all of you for making time for this. A lovely way to finish one's week.

01:22:22 Fiona Chambers: Thank you Doug and Elke!!! Just fabulous:)

01:22:31 Sally Bethell: thank you Elke, Doug, Fiona and Louise - fascinating discussion, lots of things to think about.

01:22:33 Prof. Dr. Elke Grimminger-Seidensticker: Sleep well, Louise and Casandra :-)

01:22:38 Dr. Clancy M. Seymour: Of course, thank you Fiona and Louise for your efforts as well

01:22:48 Teg Gadais: An adaptation of the Quebec curriculum (PE curriculum for secondary is more complet in French) <https://cudc.uqam.ca/en/advice-for-parents-to-maintain-their-childs-learning/> if that could help some of you

01:23:01 Fiona Chambers: Become a member of AIESEP _ Check out our website!!!

01:23:05 Louise McCuaig: thanks lovely Elke ... catching up with you and Doug was the absolutely lovely motivator!!

01:23:11 Anna Bryant: Thank you Teg

01:23:31 Kristi Mally: 12:00 PM or AM CET?

01:23:46 Cecilia Borges Université de Montréal: Thank You again!

01:23:46 美則 岡出: Thank you so much for sharing experience,

01:23:52 Charmain Sutherland: Thank you :-)