

Friday 26th June, 2020 at 12noon CEST

#AIESEPConnect hosted by the  
Early Years Special Interest Group

DISCUSSION LEAD BY:  
THE EARLY YEARS SPECIAL  
INTEREST GROUP

EARLY YEARS  
SIG

AIESEP

#AIESEPCONNECT  
#COFFEEWITHCOLLEAGUES

### Chat Transcript

- 20:01:25 From Fiona Chambers : Hello everyone:)
- 20:01:48 From Sophia Charitou : Hello everyone
- 20:02:05 From saaks : donna - are you here?
- 20:03:17 From Donna Niemistö : Yes I am :)
- 20:05:25 From Alison Murray : Bonjour all ;).
- 20:06:31 From Marc CLOES : Welcome to AIESEP again ;-)))
- 20:07:23 From cassandra.iannucci@deakin.edu.au : <https://aiesep.org/> << :)
- 20:11:49 From Alison Murray : What an amazing collaboration simply from a collegial standpoint.
- 20:14:20 From Anette : Congratulations! Super impressive work!
- 20:14:35 From Marc CLOES : really nice to notice that children, practitioners, and teachers are considered but ... why not parents ?
- 20:16:43 From Sophia Charitou : Congratulations. What an interesting field of work.
- 20:16:56 From Alison Murray : Yes, the ecological notions might extend across a wider set of organically related stakeholders. Parents, carers and such. Or simply from a home-based affordance perspective. We did that with Carl Gabbard.
- 20:23:22 From Alison Murray : Yes, COVID practice determined- it is going into our initial teacher education programme. Many thanks for such an embodied representation of something that is so often somewhat unidimensional.

20:24:16 From Kristy Howells : @alison that's super exciting to hear, we would love to hear how you and your students get on with using it.

20:26:36 From Wesley O'Brien : A very important water competence addition to the motor competence field, very interesting and WELL DONE. How did you compare/align this 3-point perceived water competence scale with actual water competence?

20:26:47 From Katerina : Congrats for the webinar!! Very interested studies. Thank you! Katerina Asonitou (Greece)

20:27:41 From Sophia Charitou : Really interesting research. Thank you very much. Sophia Charitou (Greece)

20:28:50 From Chereese Jones : I teach water activities to 1st year students in South Africa. 80% of the students are not water competent. This can be a very useful tool.

20:29:28 From Alison Murray : Looks a bit like Scotland map...

20:33:06 From larsborghouts : Typical boys....

20:34:04 From IVAN RIOLO : Great to see the relationship between motor skill competence and open spaces!

20:34:34 From S K : Great works.

20:35:45 From Marc CLOES : Are there some practical examples of what is done to increase PA among Young children at school, at home or other places???

20:37:24 From Alison Murray : I got funding to put playground markings down - that increased participation across school lunchtimes( 4yrs- 11) significantly.

20:37:39 From Alison Murray : Working on that with Kristy now.

20:37:48 From Fiona Chambers : How can these studies impact practice in early years settings? What do educators need to do as a result of your work?

20:37:58 From Fiona Chambers : Have you considered how the pandemic might create more innovation opportunities for this network?

20:38:34 From saaks : Anette Mehtälä has done very interesting HIPPA intervention in Finland.. Hopefully, we will hear about this intervention once in the future

20:39:19 From Kristy Howells : Small equipment such as skipping ropes has helped physical activity and we have a variety of new daily physical activity interventions that have been introduced within nursery, pre school and primary school.

20:39:45 From Alison Murray : That' s a great point Ann-Christin, bringing these terms to life in meaningful ways is such a vital element. Our students remain fearful to adopt these in tacit ways...

- 20:40:23 From Marc CLOES : Are all these resources developed during scientific projects easily available for practitioners or only available for the subjects and researchers?
- 20:41:49 From Kristy Howells : Resources are designed by charities, public companies, they are being tested by research teams to look at the effectiveness.
- 20:43:23 From Boris : The link to the PSPWC testing manual for those who are interested. <http://hdl.handle.net/2268/246746>
- 20:43:44 From Boris : Also available on researchgate :-)
- 20:43:48 From Marc CLOES : We all know good resources offered to schools that remain not used or used in a bad way => do you propose also some inservice session to help practitioners using them in a good way?
- 20:43:57 From fjortoft : Do the kindergartens and child care seters have curricula for PA and motor development? - Norway has.
- 20:44:01 From larsborghouts : Thanks Boris I just took it from your research gate page! Will send it on to pur swimming specialists here in Eindhoven.
- 20:45:21 From Kristy Howells : This is the link to our early years group which has updates of our research projects - <https://aiesep.org/aiesep-sig-for-early-years/>
- 20:45:50 From Alison Murray :  
[https://www.pearsonclinical.co.uk/Psychology/ChildCognitionNeuropsychologyandLanguage/ChildPerceptionandVisuomotorAbilities/MABC-2/MovementAssessmentBatteryforChildren-SecondEdition\(MovementABC-2\).aspx](https://www.pearsonclinical.co.uk/Psychology/ChildCognitionNeuropsychologyandLanguage/ChildPerceptionandVisuomotorAbilities/MABC-2/MovementAssessmentBatteryforChildren-SecondEdition(MovementABC-2).aspx)
- 20:46:02 From Alison Murray : Thank you, I use the MABC-2 and the BOT-2. How do AIESEP experts finds this instruments?[https://www.frontiersin.org/articles/10.3389/fped.2019.00153/full#:~:text=Background%3A%20The%20Bruininks%20Oseretsky%20Test,2%20complete%20form%20\(CF\)](https://www.frontiersin.org/articles/10.3389/fped.2019.00153/full#:~:text=Background%3A%20The%20Bruininks%20Oseretsky%20Test,2%20complete%20form%20(CF))
- 20:46:49 From saaks : Ingunn: the next steps will be to compare the ECEC curriculums in different contries...so stay on board :)
- 20:48:23 From IVAN RIOLO : Increasing PA in children is an essential target. A possible positive practical application would be reducing the levels of adult interventions and overtly organised programmes and empower children with decision making, creative expression using varied equipment and apparatus. This is a practice we are experimenting with.
- 20:49:19 From Boris : @Alison Murray : they are adapted to detect motor development disorder, but not really adapted to school context and are imcomplete with the aim to assess motor compntences completely.

20:50:27 From Kristy Howells : @ivan there is a great new article that focuses just on that - they looked at the activity levels of the role models and how this impacts and supports the activity levels of children.

20:51:10 From Alison Murray : Thank you- your top recommendation- if you had to choose??? For educators of PE through early years into primary stage (3-12 yr) of all abilities (and constraints)? And for field based use. I will be teaching my students how to use this too- so can only adopt one.

20:51:19 From Wesley O'Brien : There is a publication cost for this IJERPH journal I think? Can you kindly confirm if this is the case for the special issue?

20:51:30 From Kristy Howells : This is also the link for the call of paper - [https://www.mdpi.com/journal/ijerph/special\\_issues/physical\\_education\\_childhood](https://www.mdpi.com/journal/ijerph/special_issues/physical_education_childhood)

20:51:47 From Alison Murray : What an amazing opportunity Arja.

20:53:41 From Marc CLOES : Again: We all know good resources offered to schools that remain not used or used in a bad way => do you propose also some inservice session to help practitioners using them in a good way?

20:53:50 From Boris : Some reference that will give your the reply : Scheuer, C., Herrmann, C., & Bund, A. (2019). Motor tests for primary school aged children: A systematic review. Journal of sports sciences, 37(10), 1097-1112.

20:54:28 From Boris : Cools, W., De Martelaer, K., Samaey, C., & Andries, C. (2009). Movement skill assessment of typically developing preschool children: A review of seven movement skill assessment tools. Journal of sports science & medicine, 8(2), 154.

20:54:32 From Kristy Howells : @Marc - yes we provide and recommend professional development for inservice practitioners to help continue to support them.

20:54:38 From Wesley O'Brien : <https://journals.humankinetics.com/view/journals/jmld/7/3/article-p389.xml>

20:54:55 From Fiona Chambers : Super work!!! Important work...

20:54:57 From Susanna Iivonen : Great work everyone! It was very nice to see how many experts from different cultures (countries) were present.

20:55:19 From Wesley O'Brien : Kids Active: Evaluation of an Educator-Led Active Play and Fundamental Movement Skill Intervention in the Irish Preschool Setting

20:55:34 From Anette : @Marc: One good way could be cooperation with sport clubs etc.

20:55:34 From Alison Murray : Yes- it's about increasing ethically underpinned competences to enhance the teaching and learning rather than as one has seen; to inappropriately approach assessment. Excellent caveat.

20:55:52 From christian.herrmann : Perhaps our MOBAK-Instruments are also interesting: [www.mobak.info](http://www.mobak.info)

20:56:10 From Katerina : Which is the web page please? Katerina Asonitou (Greece)

20:57:25 From Alison Murray : Here here. ;).

20:58:18 From dimitra koutsouki : Thank you all!!! great meeting and such a nice way to communicate and share ideas and events... of course next to face to face but.... warm GreetingsDimitra

20:58:33 From Kristine De Marelaer : Indeed, very interesting session. Thanks! We feel the energy and warmth on our own PC screen.

20:58:37 From Alison Murray : I learned a lot. Thank you everyone. :0)

20:58:59 From Wesley O'Brien : Exceptional work, I really enjoyed hearing these project snapshots - great to see the motor competence field pushing boundaires.

20:59:24 From Fiona Chambers : <https://global-design-challenge.devpost.com/> This weekend!!! Help us

20:59:47 From Anette : Thank you very much for all interesting presentations!

20:59:53 From Arto Laukkanen : Bye!

20:59:57 From Alexandre Mouton : Thank you everyone!!

21:00:04 From Katerina : Thanks!!!

21:00:07 From Dan : Thanks!