

Friday 27th November, 2020 at 2pm CET
**European Physical Education
 Teacher Education During the
 COVID-19 Pandemic**

**DISCUSSION WITH
 REPRESENTATIVES FROM
 IRELAND, UK,
 PORTUGAL, FINLAND
 AND GREECE**
LEAD BY:
DR WESLY O'BRIEN

**&
 DR JOÃO COSTA**

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#COFFEEWITHCOLLEAGUES

Chat Transcript

- 23:55:41 Welcome everyone! We will get started in 5 minutes :)
- 23:56:51 From Fiona Chambers : Hello Everyone :)
- 23:57:04 From Manolis A. : Hello!
- 23:57:09 From Dylan Scanlon (UL; he/him) : Hi everyone!
- 23:57:19 From Tengku Fadilah : Hello everyone. Tengku Fadilah from Malaysia.
- 23:57:42 From Tengku Fadilah : 9pm in Malaysia. How about your side of the world
- 23:57:50 From Joao Costa (UCC) : Good afternoon everyone :)
- 23:58:49 From alcofra3 : Wal, Alcofra3 is Rosana Marum
- 23:59:29 From Walkiria Reis : good morning from Brasil :)
- 23:59:57 From alcofra3 : Oi Wal
- 00:00:02 From Joao Costa (UCC) : Olá Walkiria :)
- 00:00:12 From Walkiria Reis : hey hey
- 00:00:25 From alcofra3 : Hello everyone from Brazil
- 00:03:43 From Fiona Chambers : Please post your questions in the chat as you listen to the presentation...
- 00:08:52 From Attilio Carraro : This is the preprint of a France Italy Turkey study of PE Covid-related study, ciao

- 00:08:59 From Fiona Chambers : Very nice Attilio!!
- 00:09:32 From Marc CLOES : Colleagues from other countries (continents) will be more than welcome to share their own findings during the discussion.
- 00:19:44 From Marc CLOES : When facing the modification of the courses' organization, did you noticed the creation of spontaneous communities of practice within and/or between institution (exchanging resources and sharing good practices)?
- 00:22:01 From Fiona Chambers : Can you report any radical innovation in this time across pedagogy, curriculum development or assessment strategies or modes?
- 00:24:20 From Marc CLOES : Do you expect potential permanent adaptation after the end of the pandemic + possible conséquences on staff members and institutions ?
- 00:25:10 From Arja Sääkslahti : Interesting that in Portugal staff felt improvement in their quality of life. In Finnish perspective many staff members have felt really exhausted, because sitting/standing behind the computer (or other applications) is really heavy (needing focus on device more than humans) and almost everyone miss real face to face communication
- 00:25:30 From Dylan Scanlon (UL; he/him) : As an advocate for a blended learning environment (pre-COVID!), I am happy to see the focus on online pedagogies in the 'opportunities' sections :) In saying that, in your analysis, where did the importance of lived experiences, embodied learning and / or experiential nature of teaching and learning in physical education reside? Was there a focus on this aspect of teaching and learning in your analysis? And can we learn something from the COVID-19 'influence' on this aspect of teaching and learning? (This might come up in the last section of the presentation but putting the question here in case I forget!)
- 00:26:27 From Marc CLOES : I Believe that Finnish situation was also identified (and is still identified) in many other countries. How to explain the diffence?
- 00:26:42 From Alessandra Colangelo : I agree with Arja about the improvement of QoL in Portuguese PETE staff
- 00:28:06 From Fiona Chambers : There is such an opportunity for meta-learning where our student teachers can teach on or off line and to embrace digital fluency (critical engagement with digital technology)...
- 00:32:07 From Marc CLOES : I believe that the pandemic was so unexpected that everybody had first to find immediate solutions. More elaborate one could arrive in the coming years, based on the experience of colleagues all around the world => important to share concrete expériences and their conséquences.
- 00:32:40 From Frank Herold : We are moving forward. It is gradual, but we are moving from ensuring survival and safeguarding student learning entitlement to developing the quality of the learning experience.
- 00:32:55 From Frank Herold : It's a steep learning curve, realistically speaking.

00:33:53 From Soos.Istvan : I am sorry, I was bombarded with lots information at a time, therefore I couldn't follow some of the details. Could you provide me with a summary of the similarities and differences between the 5 countries during the Covig19 period. Many thanks, Istvan Soos, University of Physical Education, Budapest

00:33:55 From Fiona Chambers : We will be living with pandemics so we do need to make long term plans to reimagine PETE/PE while holding fast to its unique qualities

00:36:52 From Fiona Chambers : Here is a link to the paper:
<https://www.tandfonline.com/doi/full/10.1080/02619768.2020.1823963>

00:37:27 From Roxana Dev : thank you Fiona for sharing

00:37:49 From Ana Znidarec Cuckovic : Thank you!

00:37:54 From Soos.Istvan : Thank you Fiona. Istvan Soos

00:38:16 From NANΣY : thank you!!

00:38:31 From Walkiria Reis : When are we going to have another chance to do this?

00:40:26 From Walkiria Reis : it was very important to hear other points of view

00:40:56 From olivier VORS France (Marseille) : I have a question, please

00:42:19 From Marc CLOES : It would be interesting to analyze how people/institution reacted to build their adaptation and share their resources

00:47:45 From Cassandra Iannucci (she/her) : Slightly different in my experience. We received the message that “less commute time between meetings or to and from work means more time to be productive”. This was not in support of potential for a better quality of life.

00:50:16 From Joao Costa (UCC) : Absolutely Cassandra. I have been commenting with some colleagues that it is now much easier to schedule meetings back-to-back without considering a break time or a short commute time from one room to another that could be an opportunity for a quick chat or coffee as necessary breaks.

00:53:58 From Joao Costa (UCC) : On the emerging CoPs from Marc, I see some. Our US PETE colleagues engage regularly in a "PETE Collaborative" meeting focusing with a nice format on a monthly basis, which is then uploaded to Risto's podcast and this has actually been beneficial for us to be aware of other ideas and resources. Another example is this AIESEP Connect as another way to keep the community dialoguing. In our school, we have been sustaining monthly talks on staff's needs related to technology and pedagogy. In short, it is interesting to note how generative this context has been for increased and enhanced collaboration :)

00:55:05 From Joao Costa (UCC) : I also see that some changes will definitely become permanent with regards to some module design decisions and resources used (e.g. mostly using online books from the library and I was not so aware of this before).

00:55:40 From Kristine : Why do'nt we stand up (WHO guidelines) after 30' --> "footloose" dancing today (with or without barbies?)

00:56:06 From Joao Costa (UCC) : On Dylan's question, for example, our EYCS programme shared that one of the positive outcomes from the reduction of the timeframe for placement was the greater intensity of the embodied experiences of the student-teachers allowing them to develop earlier contextual sensitivity and awareness that supports a greater connection with the students – this pushes to think on the opportunity to use virtual or simulated learning environments to facilitate the learning of basic contextual aspects ahead of placement (e.g. virtual tours to school settings and facilities).

00:57:47 From Tengku Fadilah : In developing countries like Malaysia and other South East Asia, with the challenging landscape - students face problems with internet connections. Buying internet data from their hometown puts a financial burden to the family. Do you have any reports on these countries as well?

00:58:44 From Dylan Scanlon (UL; he/him) : Thank you Joao - agree with the notion of rethinking the situation. I think it also has put emphasis on the importance of (and possibly irreplaceable) embodied / living experiences - something we should continually advocate for. Thanks again Joao, Wesley etc!

00:59:01 From Attilio Carraro : Apologize,, I've to "move" to another meeting, thanks a lot for the very interesting presentation, ciao

00:59:28 From Kristine : Fiona, very good initiative!

00:59:53 From alison.murray : Thank you so very much. ;)

00:59:55 From karen weekes : Thanks a million Wesley, Fiona and all the PE crew around various locations. Great to hear others experiences...

01:00:12 From Frank Herold : Thanks everyone for joining and showing interest in this :-)

01:00:12 From jeremy : Thank you very much!

01:00:25 From Fiona Chambers : Super to see everyone, today:)

01:00:37 From Manolis A. : Thank you all for your attendance and interest!

01:00:41 From Soos.Istvan : Many thanks for the very interesting meeting!

01:00:42 From Paola Vago : grazie Attilio! grazie a tutti

01:00:42 From Kristine : Have a nice Weekend!!!!

01:00:42 From ladmin.schnitzler : bye bye

01:00:47 From Wesley O'Brien : Thank you very much everyone, please email if you want to follow-up on any chat items not covered etc. wesley.obrien@ucc.ie

01:00:48 From Maeve Murray : Thank you for putting this together - really interesting conversation.

01:04:15 From Cassandra Iannucci (she/her) : <https://aiesep.org/aiesep-connect/>

01:05:11 From Namazi Asieh : Thank you very much