Chat Transcript

23:56:32   From Cassandra Iannucci : Welcome everyone :)

00:08:28   From Marc CLOES : Do not forget to send your question to me;-)))

00:28:45   From Cassandra Iannucci : https://global-design-challenge.devpost.com/submissions

00:34:18   From Dylan Scanlon : Thanks a million Fiona - really interesting. It has me thinking of how this can be worked into teacher education. Is there a potential for educating pre-service teachers in this 'design thinking' framework? Could this be a way for pre-service teacher to apply this way of thinking to curriculum (i.e., the problem) design?

00:34:32   From Dylan Scanlon : Ash just stole my question!

00:34:47   From Ash Casey : Not on purpose…

00:35:33   From David Aldous : In relation to that Dylan, we're using a design-thinking process with PE educators in Wales to help guide their engagement with curriculum design, so there is potential, not sure how it will work :)

00:36:13   From larsborghouts : At our university we have our students do their thesis research as Educational Design Research. There is quite a large knowledge base on that.

00:37:18   From larsborghouts : See for example: http://downloads.slo.nl/Documenten/educational-design-research-part-a.pdf

00:38:10   From Dylan Scanlon : Thanks David! Really interesting approach - looking forward to hearing more about the students' experiences with the design-thinking process. Also would be a nice way of student-centred approaches in our teaching in PETE!

00:38:45   From Ash Casey : My follow up question would be how long might it take someone to be fluent in design thinking. New approaches take time to develop…how long did it take you (Fiona or David or Lars) to stop referring to the textbook and start to use this freely (and easily).

00:40:44   From Ash Casey : The question I started with is how does AIESEP Connect plus differ from the blogs and podcasts that are out there already? see…a minor first question..

00:41:17   From David Aldous : It's a good question Ash. It takes a long time but the process of engagement is helping our students and staff to make slow shifts in thinking and practice. What we learnt was that you can't run a design challenge in a matter of weeks, it needs a module for them to even begin engaging with the process

00:42:14   From Julie Pearson : It is always interesting to listen and be reminded that we are actually doing these types of activities, but I certainly do not link them to models. I would be very interested in hearing more about the ideas and building my own thinking and inspiring those I teach in primary PE in ITE

00:43:24   From larsborghouts : @Ashley it took us quite some time (2-3 years) to go from 'classic' student research to EDR. Started small with several motivated students and colleagues, kept reading, writing our own resources for students, etc.

00:43:37   From Arja Sääkslahti : Has anyone tried this method like one "teaching method" among schoolchildren (app. 13 to 15 year-old)? I would be happy to hear the experiences. I have a feeling that this might be interesting also for them...

00:44:46   From Alexandre Mouton : In the process of the GDC, does connections between the projects and local stakeholders, PE teachers, researchers … are planned/organized? On a kind of collaboration platform. In order to facilitate transition from design thinking to dissemination, according to cultural adaptations across the world, not only where the conceptors come from.

00:44:50   From larsborghouts : We also designed our own website on PE research for bachelor students in the Netherlands, including EDR. Unfortunately it's in Dutch…. https://onderzoeklo.nl/

00:46:02   From Tony Sweeney : Thanks Fiona - fascinating project and so relevant currently. I lost connection briefly but was also wondering about the starting point and liked the active workshop approach to gain experience. Like Julie, I would love to apply the approach with primary PE in ITE so look forward to learning more. I would also welcome the live presentation format of Connect+ to get a more interactive engagement with publications. We have our students working with Action research interventions at primary level and would love to know if this could be a partnership project with their pupils?

00:46:30   From Arja Sääkslahti : Thank you Fiona. I was sure about this. Lovely!!!

00:47:28   From David Aldous : We had a great discussion with our students this week about being uncomfortable in our learning and the benefits/challenges with this. Some nice links to Dewey's idea of growth

00:47:32   From Liam : @Lars. Chrome browser can translate your Dutch; it looks excellent. I look forward to exploring further.

00:48:21   From larsborghouts : @Liam thanks! We are still adding to it.

00:49:13   From Attilio Carraro : Thanks a lot Fiona, inspiring project,

00:49:18   From Attilio Carraro : ciao
00:53:09   From Gráinne Bagnall : @tony I would be delighted to help out from my experience with STEAM Education UCC, Grainne here (currently on new innovation through Design Thinking program with Fiona)

00:53:37   From Julie Pearson : @Tony, I am rethinking my focus for my Yr 3 UG PE elective group to enter the 80% problem solving mode to think through a covid / non covid suitable curric design. Happy to chat more .. How exciting.

00:55:47   From Tony Sweeney : Thanks @julie and @grainne. I love the sound of what ye are doing! It may be next year before we can move on this but I am happy to learn!!!

00:56:22   From Dylan Scanlon : I have to go to another meeting but thanks again Fiona - really enjoyed it. Looking forward to learning more about this (and hearing about Lar's and David's pre-service teachers' experiences!). Thank you also to Cassandra for all the work behind the scenes! Great to 'see' / hear everyone again - looking forward to the next time :)

00:57:07   From David Aldous : Dylan - more than happy for you to come along to one of the sessions if you like? Would be great to have your viewpoint. Keep in touch

00:58:56   From Julie Pearson : I have to leave to attend a meeting. Thank you so much for igniting my brain on a wet and grey Friday afternoon. I really look forward to hearing more about this innovation.

00:59:26   From Stuart Fairclough : Thank you Fiona for this informative session. Got to go now

00:59:54   From larsborghouts : Thanks Fiona, Marc, Cassandra for another interesting session!

01:00:07   From Ash Casey : The question I started with is how does AIESEP Connect plus differ from the blogs and podcasts that are out there already? see…a minor first question..

01:00:28   From David Aldous : Thanks fiona, Marc and Cassandra and thanks to everyone for the interesting questions and ideas.

01:00:29   From François Poull : Thank you all, Thank you Fiona and Marc for this interesting share.

01:00:35   From Tony Sweeney : Thanks Fiona, Marc, Cassandra et al...super learning and will keep in touch!

01:00:42   From vercruyssebenoit : thank you for your inspiring projects

01:00:52   From Rosemary Cross : Thank you!

01:00:58   From Mara : Thank you all for so many inspiring ideas